

SubIt!

Group 1

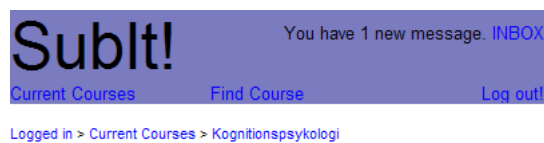
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Graphical user interface

Overview

The graphical user interface is presented to the user in a web browser. It is a simple interface, with a header and footer that allows the user to navigate to the most often used pages. When the user navigates him/herself somewhere, there is a path of links underneath the header that shows the user links to other pages higher up in the hierarchy.

Header



The header is displayed in all views of the system except for the log in page. Below the header is the navigation path, which consists of links to pages higher up in the hierarchy.

In the header the “Current Courses” link leads to a display of the current courses. “Find courses” leads to the Find Course view. “Log out” logs the user out of the system and “Inbox” leads to the private message inbox.

Footer

Having trouble? Contact the [Administrator](#) or read the [FAQ](#)

The footer is displayed in all views of the system.

Login screen

Log in to Subt!

Username

Password

Have you forgotten your password?
Send an email to admin@subit

References to Requirement Document: User Functional Requirement 1.8.

When logging in the current courses view is displayed.

Student view of course (in project group)

Kognitionspsykologi

[Leave Group](#)
[Leave Course](#)

Efter avslutad kurs skall studenten;

Kunskap och förståelse om:

• grundläggande teorier inom kognitionspsykologi, såsom perception, perception och uppmärksamhet, problemlösning, kunskapsrepresentation, minnet, och språk

Assignments:

[Homework 1](#)

[Homework 2](#)

[Lab 1](#)

References to Requirement Document:

User Functional Requirements 1.3, 2.1 and 2.10.

“Leave Group” allows a student to leave his/her project group. “Leave Course” sets a student as inactive in the course. The names of the assignments are links that lead to the assignment description of that particular assignment.

Student view of course (not in Project Group)

Kognitionspsykologi

[Join Group](#)
[Leave Course](#)

Efter avslutad kurs skall studenten;

Kunskap och förståelse om:

• grundläggande teorier inom kognitionspsykologi, såsom perception, perception och uppmärksamhet, problemlösning, kunskapsrepresentation, minnet, och språk

Assignments:

[Homework 1](#)

[Homework 2](#)

[Lab 1](#)

References to Requirement Document:

User Functional Requirement 2.9.

“Join Group” allows a student to join a project group.

Student view of course (not registered to course)

Kognitionspsykologi

[Join Course](#)

Efter avslutad kurs skall studenten;

Kunskap och förståelse om:

• grundläggande teorier inom kognitionspsykologi, såsom perception, perception och uppmärksamhet, problemlösning, kunskapsrepresentation, minnet, och språk

Assignments:

[Homework 1](#)

[Homework 2](#)

[Lab 1](#)

References to Requirement Document:

User Functional Requirement 1.2.

“Join Course” allows a student to join a course.

Course Leader view of course

Kognitionspsykologi

Efter avslutad kurs skall studenten;

Kunskap och förståelse om:

• grundläggande teorier inom kognitionspsykologi, såsom perception, perception och uppmärksamhet, problemlösning, kunskapsrepresentation, minnet, och språk

Assignments:

[Homework 1](#)

[Homework 2](#)

[Lab 1](#)

[Add assignment](#)

[Add teacher](#)

[Remove teacher](#)

[View students](#)

[View project group](#)

[View all submissions](#)

[Edit Course Description](#)

“Add assignment” sends the course leader to the add assignment view. “Add teacher” sends the course leader to the add teacher view. “Remove teacher” sends the course leader to the remove teacher view. “View students” shows the course leader a list of all students in the course. “View project groups” shows the project groups in the course. “View all submissions” shows the submissions in the course. “Edit course description” sends the course leader to the add course description view.

Add/Edit an assignment

Kognitionspsykologi

Assignment Name:	<input type="text" value="Homework 1"/>
Assignment Description:	<input type="text" value="Efter avslutad kurs skall studenten; Kunskap och"/>
Start Date:	<input type="text" value="2008-01-24"/>
Soft Deadline:	<input type="text" value="2008-01-24"/>
Hard Deadline:	<input type="text" value="2008-01-24"/>
<input type="button" value="Save Changes"/>	

References to Requirement Document:

User Functional Requirement 4.3, 4.4, 4.5, 4.6, 4.7, 4.8 and 4.9.

“Save Changes” saves the changes.

Teacher view of a course

Kognitionspsykologi

Efter avslutad kurs skall studenten;

Kunskap och förståelse om:

- grundläggande teorier inom kognitionspsykologi, såsom perception, perception och uppmärksamhet, problemlösning, kunskapsrepresentation, minnet, och språk

Assignments:

[Homework 1](#)

[Homework 2](#)

[Lab 1](#)

[View students](#)

[View project group](#)

[View all submissions](#)

List current courses

Current Courses

[Introduktion till spelkonstruktion](#)

[Problemlösning och programmering under press](#) Course Leader

[Människa-datorinteraktion, inledande kurs](#)

[Kognitionspsykologi](#)

Teacher

References to Requirement Document:

User Functional Requirement 1.9.

The names of the courses are links to the course descriptions if those courses.

View Project Group

Kognitionspsykologi

Project Group Flofflarna:

Simon Stenström

Joel Westberg

Sofie Björk

Mikael Granholm

[Leave Project Group](#)

Submissions:

[Homework 1](#)

References to Requirement Document:

User Functional Requirement 1.7.

“Leave group” removes the user from this group.

Add teacher to a course

Kognitionspsykologi

New teachers

username:

Add Teacher

References to Requirement Document:

User Functional Requirement 4.1.

“Add teacher” adds the user with the provided username as teacher to the course.

Remove teacher from a course

Kognitionspsykologi

Teachers:

maggieo [remove](#)
ulrikand [remove](#)
larsve [remove](#)

References to Requirement Document:

User Functional Requirement 4.1.

The “remove” link removes the teacher on that row from being teacher in the course.

Find course

Find Course

[IL2212 Embedded Software](#)
[DD1363 Software Engineering](#)

References to Requirement Document:

User Functional Requirement 1.1.

View inbox

Inbox

Subject	From	Received
Very important!	rand	2008-01-30 12:31
Your submission has been graded	MVK	2008-01-29 19:32
Funny cats! On the internet!	pelle	2008-01-02 13:38

References to Requirement Document:

User Functional Requirement 2.6 and 4.1.

The subjects of the messages are links to display that message in the read message view. The compose message shows the compose message view.

Read message



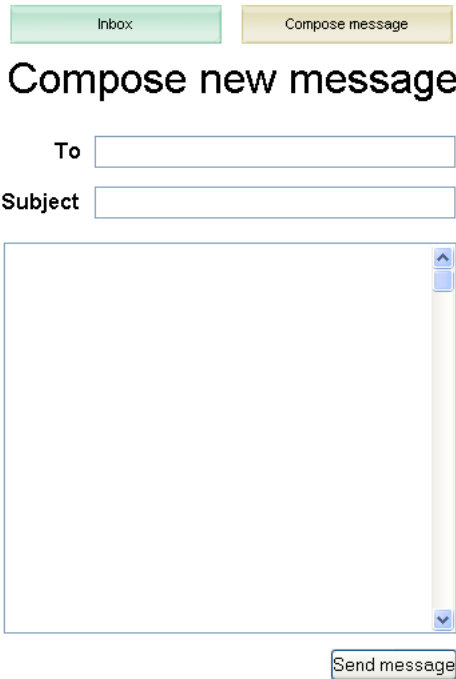
References to Requirement Document:

User Functional Requirement 1.5.

The “Inbox” button displays the inbox view.

The Reply and Reply all buttons displays the Compose Message view, with to and subject fields already filled.

Compose new message



Inbox Compose message

Compose new message

To

Subject

↑
↓

Send message

References to Requirement Document:

User Functional Requirement 1.4.

The Send message-button sends the message to the specified recipients.

Submit a file

Software Engineering

Homework 2 (Due 13/11/2007)

All of the exercises below refer to your text, Software Engineering by Sommerville, 8th Ed. Each question or part of a question can be answered in one or two paragraphs.

1. Exercise 5.9
2. Exercise 6.3
3. Exercise 6.6 (Do the spelling-check/correcting function and unattended gas pump system parts only.)
4. Exercise 6.7
5. Exercise 6.8

homework2.pdf	No comment	Submitted: 9/11/2007	Grade: Pass
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Submit a file:

 [Add another file...](#)

Comment:

Submit as project group

References to Requirement Document:

User Functional Requirement 2.3, 2.4, 2.5, 2.8 and 2.11.

The “Browse” button allows the user to find the file to upload. The “Add another file” link makes another file field pop up above the comment field.

The “Submit” button uploads the files and saves.

Grade a submission

Software Engineering

Homework 2

[homework2.pdf](#) submitted by Harald Hård 9/11/2007

Grade:

Comment:

References to Requirement Document:

User Functional Requirement 3.2, 3.4 and 3.5.

The “Submit” button saves the grade and comment.

List project groups

Italienska fortsättningskurs

Project groups:

[AnnaTeam](#)

[BosseMVKninjas](#)

[CeciliaGang](#)

References to Requirement Document:

User Functional Requirement 1.7.

The names of the groups are links to the view project groups page.

List students of a course

Italienska fortsättningskurs

Students:

[Anna Al](#)

[Bo Ek](#)

[Cecilia Björk](#)

[David Gran](#)

[Eva Tall](#)

[Felix En](#)

References to Requirement Document:

User Functional Requirement 3.1.

The names of the students are links to the view submissions of a student page.

List all submissions of a course

Italienska fortsättningskurs

All submissions:

Submission	Writer	As PG	Grade
Hemtenta1	Eva Tall		C
Labb1	BosseMVKninjas	X	B
Labb1	CeciliaGang	X	
Labb2	Anna Al		F
Labb2	David Gran		
Labb2	Felix En		E

References to Requirement Document:

User Functional Requirement 3.6.

List submissions of a project group

Italienska fortsättningskurs

Members of BosseMVKninjas:

[Bo Ek](#)

[Cecilia Björk](#)

[Eva Bok](#)

[Felix Al](#)

Submissions of BosseMVKninjas:

Submission	Grade
Labb1	
Labb2	F
Labb3	E

References to Requirement Document:

User Functional Requirement 1.7 and 3.3.

List submissions of a student

Italienska fortsättningskurs

Submissions of Eva Tall:

Submission	As PG	Grade
Hemtent1		C
Labb1	X	B
Labb2		F
Labb3		E

References to Requirement Document:

User Functional Requirement 3.3.

Course leader view of assignment

Italienska fortsättningskurs

[Edit](#)

Labb1:

Tradizionalmente chiamata Penisola (in ragione della sua natura geografica prevalente), Stivale (in ragione della sua caratteristica forma), Belpaese (in ragione del suo clima e delle sue bellezze naturali e artistiche: "del bel paese là dove 'l si sona", Dante, Inferno, c.XXXIII, v.80"; "il bel paese | Ch'Appennin parte e 'l mar circonda e l'Alpe"; Petrarca, Canzoniere, s. CXLVI), l'Italia si estende sia in longitudine che in latitudine per 12 gradi (in latitudine per un totale di circa 1.300 chilometri) ed è costituita geograficamente da tre parti: una continentale, delineata a nord dalle Alpi e a sud dalla linea convenzionale che congiunge La Spezia con Rimini, una peninsulare, che si allunga nel Mediterraneo fino a circa 150 chilometri dalle coste dell'Africa, ed una insulare, rappresentata principalmente dalle due maggiori isole del Mediterraneo, la Sardegna e la Sicilia. I confini territoriali si estendono complessivamente per 1.800 chilometri, mentre lo sviluppo costiero raggiunge i 7.500 chilometri.

All submissions of Labb1:

Assignment from	Grade
Eva Tall	C
BosseMVKninjas	B
CeciliaGang	
Anna Al	F
David Gran	A
Felix En	E

References to Requirement Document:

User Functional Requirement 1.3 and 3.6.