



DD2426 Robotics and Autonomous Systems HT2008

Patric Jensfelt



Welcome!
Long tradition since 1995
New approach this year



The crew

- Patric Jensfelt (patric@kth.se)
 - "lecturer"
- Jorge Sanchez de Nova (jssdn@kth.se)
 - Project guru



Course homepage

- Web page for the course
<http://www.csc.kth.se/utbildning/kth/kurser/DD2426/robot-h08/>
- This is is where you will find information



Registration

- Fill in registration list
- Mark your skills



Rough outline

- Lectures (theory)
- Project (practice)



Idea behind course

- Put the knowledge you have acquired in other courses to use
- Learn about robotics
- Solve a complete and “real” problem, i.e.
 - From start to finish:
 - Analysis, design, implementation, testing
 - Covering many different areas:
 - Mechanics, programming, control, estimation, vision, ...



Lectures

- Most lectures will not be conducted in the traditional “preacher” style
- You prepare the lectures!
- We split the chapters between you



Intended learning outcomes

- After the course you should be able to
 - Explain basic concepts and technologies in robotics
 - Explain possibilities and limitations today
 - Communicate knowledge orally and in writing
 - Analyze a problem from a holistic viewpoint
 - Develop a strategy and solve a problem with methods and tools available
 - Make decisions based on acquired knowledge
 - Assess quality of your work and that of others
 - Work in a project setting



Examination (Theory)

- Explain basic concepts and technologies in robotics
- Explain possibilities and limitations today
- Communicate knowledge orally and in writing
 - The EXAM at the end is scrapped
 - Active participation in lectures
 - Write short reflection + open questions on book material before each lecture
 - Might probe your knowledge
 - Prepare one lecture in group



Examination (Theory)

- The assessment of this is pass/fail
- Want to promote understanding and deep learning rather than memorizing stuff

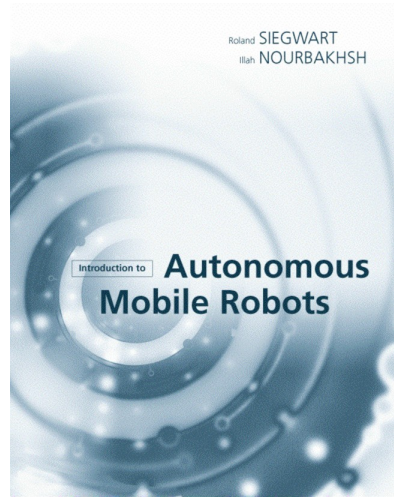


Examination (Theory)

- Write (1 page reflection on each chapter) + (list open questions for a discussion). Should be handed in before or at lecture.
- Possibly a quiz
- Prepare in a group a 45min presentation of the material in one of the chapters
- Active participation in 5 workshops/lectures (one per chapter)



Course book



Lectures

- This will be the focus of the first part of the course
- Each “book chapter lecture”
 - Hand in preparation (EVERYONE!)
 - 45 min presentation (one group)
 - 45 min discussion (EVERYONE!)
- Chapters (select via doodle)
 - Locomotion
 - Kinematics
 - Perception
 - Localization and mapping
 - Planning and navigation



Examination (Practice)

- Communicate knowledge orally and in writing
- Analyze a problem from a holistic viewpoint
- Develop a strategy and solve a problem with methods and tools available
- Make decisions based on acquired knowledge
- Assess quality of your work and that of others
- Work in a project setting
 - Project work



Examination (Practice)

- In group
 - Make a project plan (for your use)
 - Solve a “real” world problem
 - Write a project report
 - Present the work
- Individually
 - Write a 1 page statement about what you hope to learn
 - Keep a log of what you do and how much time you spend
 - Report after the course on
 - Reflect on your work in the project
 - How did it match your expectations? What did you spend time on? What did you learn?
 - Reflect on the work of the group
 - What worked in the group, what did not? Analyze the work
 - Comment on 1 other group report



Project “workshops”

- Will organize workshops along the way to
 - Instructions about hardware
 - Help with common problems
 - Discuss progress
 - Discussion solutions (if you want to share)



Project “Robot rescue”



Picture from www.dis.uniroma1.it/~iocchi/



“Robot rescue” in DD2426

- Go into a maze and “rescue” orange golf balls
- Need to find your way in
- Find the golf balls
- Find your way out with the balls
- Performance metric
 - Do it as fast as possible
“the victims are dying!”
 - Innovative solutions



Skills needed to solve the task

- Mechanical design
- Estimation
- Control
- Computer vision
- Electronics (maybe)
- Programming high/low level on embedded platform
- Project management
- Reasoning



What we hope that you will pick up

- Insight into embedded platforms and programming
- Know how to adapt a solution to the resources available (software, hardware, time, space, weight, etc)
- Overcome problems with imperfect env
- Work with open-ended problem definition
- System integration is HARD => do not underestimate it in the future!



Project groups

- 4 in each group
- Diversity please!!!!
- Each group member must present a different chapter in the book



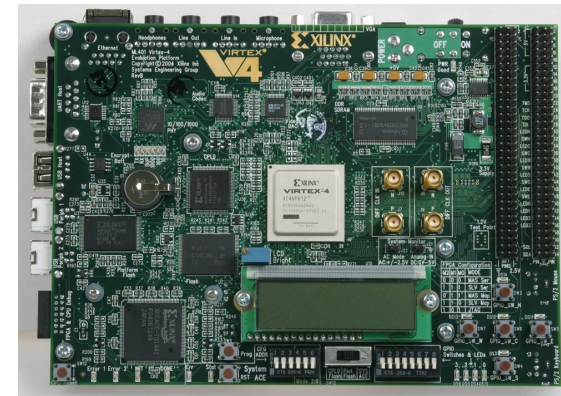
Lab space

- 1535 (CSC main building, 5th floor)
 - Computers (1 linux PC per group)
 - Soldering
 - Test maze
- 1621 (CSC main building, 6th floor)
 - Workshop



Hardware

- Embedded platform
- Requires low and high level programming





Additional stuff

- Motors and wheels
- Sensors (IR, sonar, camera, compass, gyro, bumpers, accelerometers)
- Servos
- Metal to build with



- Not allowed to use off-board processors
- Can add I2C and SPI devices, or anything that is attached to the general purpose pins
- Can reconfigure FPGA if you know how