### Masser's sonden #5

#### **Communication Complexity Course Poll September 20**

	ou think about the idea of the control; 2= fairly bad; 1		rers on the course? 5 =	very good; 4 = fairly
1	2	3	4	## 11
	hat do you think about th 1 = fairly interesting; 3 = 0			
1	2	3	JH 1	5 
	hat do you think about tl d; 4 = fairly good; 3 = OK			uest lectures?
1	2	3	HH 4.51	5
	hat do you think about to about right; 2 = a bit too		s guest lectures? 5 = mu	
1	2	HT 1111	4	5
5. What do y 5 = much too	ou think about the <b>diffic</b> hard; 4 = a bit too hard	culty level of the pro ; 3 = about right; 2 =	oblems on the second posts a bit too easy; 1 = mucl	oblem set? n too easy.
1	2	3.5	4	5
6. I am a		3.5	1	
	Master's student		PhD student or PhD	
7 Any othe	r comments or question:	s? (Please continue	on the back if you need	additional space.)

### PhDsmelints (or PhDs)

#### **Communication Complexity Course Poll September 20**

1. What do you think good; 3 = OK/neutra			curers on the course? 5 = ve	ry good; 4 = fairly			
1	2	3	4	HH 5			
2. Overall, what do you think about the material covered in Joshua's guest lectures? $5 = \text{very}$ interesting; $4 = \text{fairly interesting}$ ; $3 = \text{OK/neutral}$ ; $2 = \text{not very interesting}$ ; $1 = \text{not at all interesting}$ .							
1	2	3	111	5    1			
3. Overall, what do you think about the quality of the presentation in Joshua's guest lectures? 5 = very good; 4 = fairly good; 3 = OK/neutral; 2= fairly bad; 1 = very bad.							
1	2	3	)(l	5 			
4. Overall, what do you think about the <b>speed of Joshua's guest lectures?</b> 5 = much too fast; 4 = a bit too fast; 3 = about right; 2 = a bit too slow; 1 = much too slow.							
1	2	3 .HT	4	5			
5. What do you think about the <b>difficulty level of the problems on the second problem set?</b> $5 = \text{much too hard}$ ; $4 = \text{a bit too hard}$ ; $3 = \text{about right}$ ; $2 = \text{a bit too easy}$ ; $1 = \text{much too easy}$ .							
1	2	3	4	5			
6. I am a							
Mast	er's student		PhD student or PhD				
7. Any other comments or questions? (Please continue on the back if you need additional space.)							

## Commens from Musser's sondens

[About guest lectures:] Not formal enough; easy to get lest

- Giving out lecture notes very good idea
- Very good to have printed notes in class, so one can becas on listening instead of taking notes
- Handry out lecture notes before lecture helps a lot to follow more clesely

# Comments from PhD smelents (or PhDs)

- Following lectures having notes printed in advance is extremely much easier

I shiple that a new question about dering scribby would have possible outcome now.