

Course 2D1453, 2006-07

# **Advanced Formal Methods**

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# Prerequisites

- Undergraduate logic and discrete maths
- · CS literacy
- · Some functional programming experience useful
  - The theorem prover Isabelle is programming in SML
  - Some SML programming may be needed for course projects
- · Semantics and formal methods advisable

# Course Structure

- Lectures
- Initial six scheduled, more when needed
- · Hand-in assignments
- · Course project
  - Formalize a theory and prove some theorems about it in Isabelle
- Presentation at final workshop
  - Course projects
  - Accompanied by written report
- Final take home exam
  - Details to be determined
- Reading
  - Slides, web, references on course page

# Requirements

- Hand-in assignments
- · Course project presentation and report
- Take home exam

How?

- Course grade determined by exam Agreed?
- Graduate students: By agreement

# Course Committee - Kursnämnd

NN1:

NN2:

NN3:

## **Practicalities**

Course web

http://www.csc.kth.se/utbildning/kth/kurser/2D1453/aform07/

Essential – updated without warning

Registration:

Please sign up with

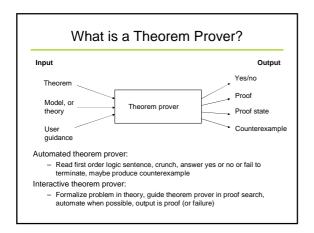
Name

Program and year

Personnummer

Email contact

Special wishes or interests?



## What is a Theorem?

Theorem: A formalizable statement which is provable on the basis of explicit, formalizable assumptions

Pythagoras theorem: In a right triangle with sides A, B, C where C is hypotenuse,  $C^2 = A^2 + B^2$ 

Theorem in the theory of geometry

Fundamental theorem of arithmetic: A whole number bigger than 1 can be uniquely represented as a product of primes

- Theorem in the theory of arithmetic

#### What is a Theorem?

**Theorem**: The program "x:=n; while x > 0 do x=x-1 od" terminates

Theorem in the theory of while program execution

## Some fictive theorem of Java bytecode verification:

After passing the Java bytecode verifier (version x.y.z, this and that implementation) programs written in the Java Virtual Machine language are guaranteed to be type safe

Theorem in the theory of JVM classfile execution

## Formalized Theorems

- · Theorems are stated in a formal logic
  - Self-contained
  - No hidden assumptions
- Many different logics are possible
  - Propositional logic, first order logic, higher order logic, type theory, linear logic, temporal logic, epistemic logic,...
- Not mathematical theorems
  - Theorems in math are informal
  - Mathematicians are happy with informal statements and proofs

### Formalized Proofs

- · Proofs are formal objects, subject to manipulation
- · Not mathematical proofs
- · Proofs in math are
  - Informal
  - Validated by "peer review" Same role as code inspection in software engineering
  - Meant to convey a message how the proof works
  - Formal details are too cumbersome

## So Why Bother?

- The problem itself rather than the maths is interesting Want to know e.g.:

  - Does program P deadlock?

  - Is programming language L type safe?
    Does API A guarantee release of keys only to properly authorized users?
- Proofs may be huge, boring and repetitive, and not likely to be examined by peers
- Formalizing gives a chance to leave the mechanics to the machine
  - Proof manipulation and proof recognition
- We can carry on with the interesting bits:
  - Formalization and proof search

# Automated or Interactive proof?

The two are obviously related, and yet not Automated theorem proving:

- Use: Posing questions small/easy enough to be tractable
- Technology: Algorithms and semi-algorithms

#### Interactive theorem proving:

- Use: Formal modelling and proof search
- Technology: Proof representation and manipulation

#### But of course the two are tightly related

- Pointless to do algorithmic work by hand

This course: Mainly interactive theorem proving

- At least initially

# Some History

1929: M. Presburger shows that linear arithmetic is

60's: Field of automated theorem proving starts

- SAT boolean satisfiability solving
- Resolution (Robinson, 1965)
- Lots of enthusiasm

# 70's: Reality sinks in

- Complexity theory, hard problems
- Difficult to prove "interesting" theorems

70's - present: Many theorem proving systems built

Otter, Boyer-Moore, NuPrl, isabelle, Coq, PVS, ESC/Java and simplify....

## In Maths

1976: Appel and Haken proves four colour conjecture Splits proof into about 1500 cases examined by computer plus manual part

First use of programs to solve open problem in math

- Highly controversial at the time

Since then other open problems in math have been settled 2004: Werner and Gonthier formalizes and proves four colour conjecture in CoQ

- Eliminates need to trust Appel and Haken's program
- Instead need to trust CoQ higher order dependent type theory and its kernel implementation

# **Current Situation**

- · Software issues gain importance
  - Internet ease of downloading executable code, ease of attacks
  - Java etc. code mobility
  - Increased public awareness of computer security issues
- · New interest in software verification
  - Automated and interactive program verification
  - Protocols
  - Language generics: Compilers, type systems, bytecode verifiers
- But the decidability and complexity bounds remain ...

### What We'll Do in the Course

- Theoretical underpinnings
  - Lambda calculus
  - Type systems
  - Proof systems, natural deduction
  - Some theorem proving
  - Some decision procedures, probably
- Isabelle
  - Getting you started
  - Some Isabelle specifics
  - Assignments mix pen and paper + Isabelle
- Projects
  - Formalize some theory and prove things about it
  - Security protocols, a machine model, a type system

### Isabelle

- Generic proof assistant
- Developed by Larry Paulson at Cambridge and Tobias Nipkow at Munich
  - Lots of other contributors
- Main instantiations are HOL and ZF
- URL:isabelle.in.tum.de
- · Several layers:
  - Proof General: User interface
  - HOL, ZF: Object logicsIsabelle: Generic proof assistant
  - Standard ML: Programming language
  - All layers can be accessed

# Homework

- Look up the course page for papers by Hoare, Moore, Demillo et al.
- Visit the Isabelle site, download and install if needed
- Browse the documentation
- Familiarize yourself with the tool. Look through the preview at the overview page.
- Start reading the Isabelle tutorial, work through sections 2.1 and 2.2 to do a first example.