

**AN INDICATIVE GUIDE .... limited to the English language  
December, 2008**

**Sites which illustrate a holistic approach**

- **Curtin University of Technology, Australia**  
<http://academicintegrity.curtin.edu.au/>  
This site has it all: guidance for teachers and students; clearly developed policies and procedures that allow teachers to deal with cases consistently and quickly.
- **University of Leicester, UK**  
  
The Genie project  
[http://www.le.ac.uk/genetics/genie/project\\_academic\\_integrity.html](http://www.le.ac.uk/genetics/genie/project_academic_integrity.html)  
Is based in the Department of Genetics and describes how they are investigating using honour codes alongside the many other actions already taken by the University. For example, they are recognised as being at the forefront in using text –matching software.  
The university discipline-specific guidance for students.  
<http://www2.le.ac.uk/offices/ssds/slc/help-with/plagiarism>
- **University of Leeds, UK**  
This site offers an overall picture of how one UK university is addressing the issue <http://www.ldu.leeds.ac.uk/plagiarism/>

**General sites for accessing information**

- **The [UK] Plagiarism Advisory Service** offers advice on deterring, detecting and dealing with plagiarism. It is also responsible for selling Turnitin within Europe to universities, schools and colleges. The service is now independent of UK government funding or management. . <http://www.jiscpas.ac.uk/>
- The **Acknowledgement** site at the Monash University, Australia offers carefully selected and well-organised information for both teachers and students. It is a 'find it all' type of place.

<http://calt.monash.edu.au/staff-teaching/plagiarism/acknowledgement/about/index.html>

**Examples of self-managed tutorials aimed at students**

- The student quiz from the University of Indiana is frequently cited and often well reviewed (though not always positively)  
<http://education.indiana.edu/~frick/plagiarism/item1.html>
- VAIL [Virtual Academic Integrity Laboratory], based at the University of Maryland in the USA has a tutorial. <http://www-apps.umuc.edu/vailtutor/index.html> [Good resource list, too, categorised by topic]
- Penn State website, Cyberplagiarism: detection and prevention  
<http://tlt.its.psu.edu/suggestions/cyberplag/quiz.html>

This site offers a question bank to make your own quiz

**Sites that focus on skills – there are DOZENS!**

- University of New South Wales, Australia. Top class.  
<http://www.lc.unsw.edu.au/olib.html>
- University of Alberta Library (longstanding source, often cited)  
<http://www.library.ualberta.ca/guides/plagiarism/why/index.cfm>