

# DIT948 Programming H16

## Lecture 1

Instructor: Musard Balliu, [musard@chalmers.se](mailto:musard@chalmers.se)

<http://www.cse.chalmers.se/~musard>

August 29, 2016

# Overview

- ▶ Welcome
- ▶ Course Organization
- ▶ Computers and Programs
- ▶ Course Overview
- ▶ A Taste of Java Programming

Welcome

## Team

Instructor: Musard Balliu

Teaching Assistants:

- ▶ Omar Abu Nabah
- ▶ Sarah Aldelame
- ▶ ABdulkader Bayrakdar
- ▶ Ma Theresa Catalina Lirit
- ▶ Sanja Colak
- ▶ Linus Eiderström Swahn
- ▶ Thomas Emilsson
- ▶ Amanda Hoffström
- ▶ Maria Chiara Lucatello
- ▶ Monica-Alexandra Murgescu
- ▶ Dennis Nielsen

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Course webpage:

<http://gul.gu.se/public/courseId/74300/coursePath/39959/ecp/lang-sv/publicPage.do>

Google

# Course Organization

*Organization*

Lectures: Room Alfons, Patricia building

- ▶ Mondays 9:15 - 12:00
- ▶ Wednesdays 9:15 - 12:00
- ▶ Week 39: No lectures (study week)
- ▶ Breaks?

Exercise sessions:

- ▶ Mondays 13:00 - 15:00
- ▶ Wednesdays 15:00 - 17:00
- ▶ Thursday 15:00 - 17:00
- ▶ TAs will be there

Written exam: Thursday, October 27, 8:30 - 12:30

Written re-exam: Thursday, December 22, 8:30 - 12:30

## *Organization*

### Examination and Grading:

- ▶ pass with distinction (VG), pass (G), fail (U)
- ▶ composed out of grade for three assignments and grade for exam

*Organization*

## Examination and Grading:

- ▶ pass with distinction (VG), pass (G), fail (U)
- ▶ composed out of grade for three assignments and grade for exam
- ▶ To pass the course with a VG, you need to get a VG in the exam and at least two VGs in the assignments
- ▶ To pass the course (G) you need to pass the exam and all three assignments

## *Organization*

### Assignments:

- ▶ Assignments consists in small programming projects
- ▶ You are allowed to work in groups of 2 students. Exceptions must be agreed with the instructor
- ▶ To be solved by a given deadline (strict) and send to me via GUL
- ▶ To be presented during exercise sessions to TAs
- ▶ You have at most 3 chances to pass the assignments

## Organization

### Literature:

- ▶ In the first part of the course (Lecture 1-8): Daniel Liang *Introduction to Java Programming, Comprehensive Version*, any edition from the 7th on. This is the main book of the course and you can bring it to the exam.
- ▶ For the second part of the course: *Java: Learning to Program with Robots*, Course Technology 2007. Out of print, but available at: <http://www.learningwithrobots.com>.
- ▶ Another good book: *Introduction to Programming Using Java*, David Eck. Available online.  
Any other comprehensive book will do just as well. If in doubt, try to find a table of contents and email me.

## *Organization*

### Communication:

- ▶ Ask in person during the lectures and in the break
- ▶ Check the course webpage
- ▶ Exercise (supervision) sessions
- ▶ Course email address: `dit948.programming16@gmail.com`
- ▶ Instructor email address: `musard@chalmers.se`
- ▶ Direct feedback
- ▶ Course evaluation group?
- ▶ **Messages in GUL will NOT be answered**

# Computers and Programs

An approximate picture of an early computer:

An approximate picture of an early computer:



An approximate picture of an early computer:



- ▶ slow, unreliable, expensive, needed lots of down-time
- ▶ extremely flexible, could be instructed in natural language

## Highlights from the Journey to 1 Billion PCs

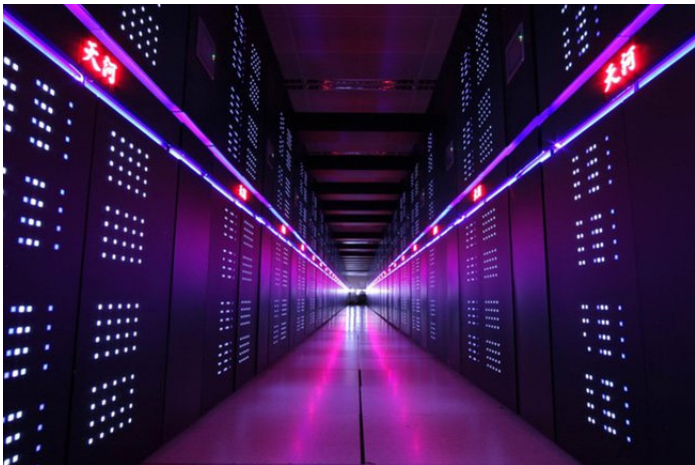


For more information, please visit <http://www.intel.com>

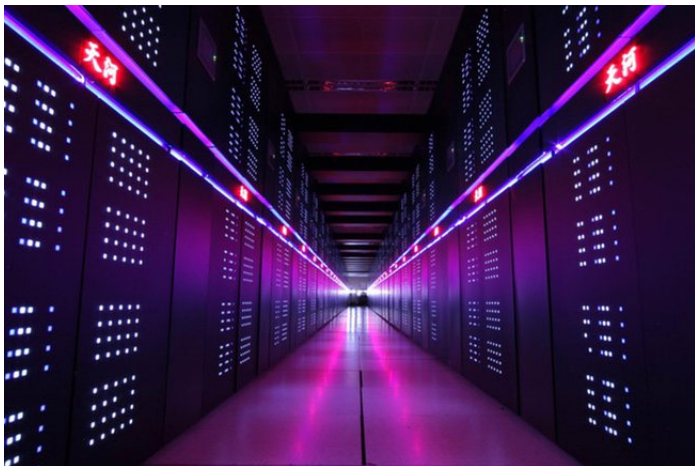
1888 authorisation to undertake a regional  
survey of the population of the Republic of  
Serbia, under the leadership of the Ministry of  
Internal Affairs and the Ministry of Education.  
The survey was conducted in the period of 1890-1891.

<sup>1</sup> [teaching@cs.cmu.edu](mailto:teaching@cs.cmu.edu) (John R. Burch, Jr.)  
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## Supercomputers: Tianhe-2



## Supercomputers: Tianhe-2



- ▶ fast, cheap, huge memory
- ▶ need to program it

# Computability at a glance

*A mathematical view*

-Problems as mathematical functions

▶  $f : \text{Input} \rightarrow \text{Output}$

-Algorithms

▶ An complete, unambiguous procedure to solve a problem

-Computing Machines

▶ Von Neumann machine

▶ Other models: Turing machine, quantum machine, RAM machine

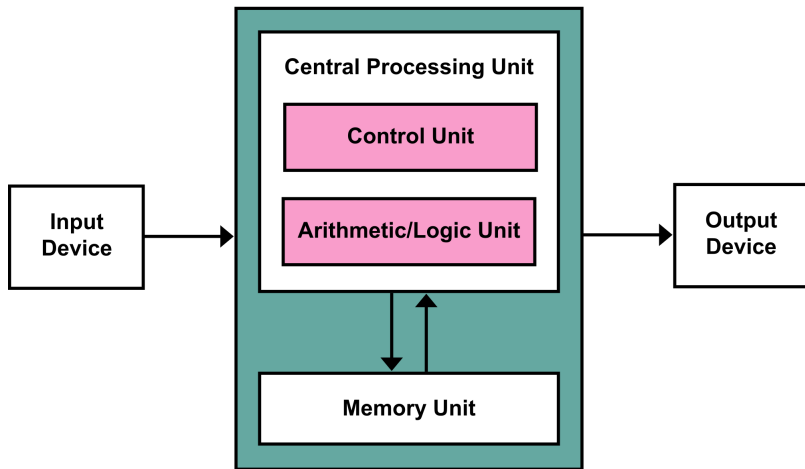
-Programming languages

▶ JAVA

▶ C, C++, Assembly

## Von Neumann architecture

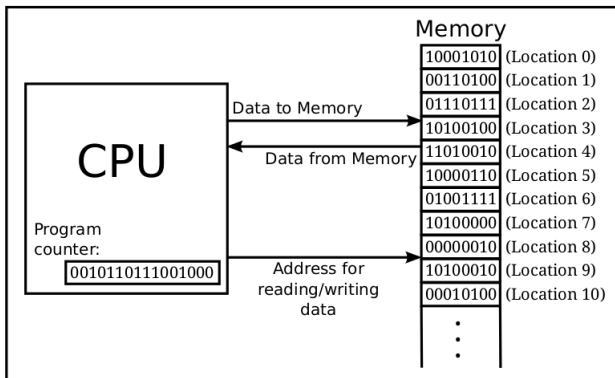
*Mental landscape*



CPU and Memory

# First zoom in

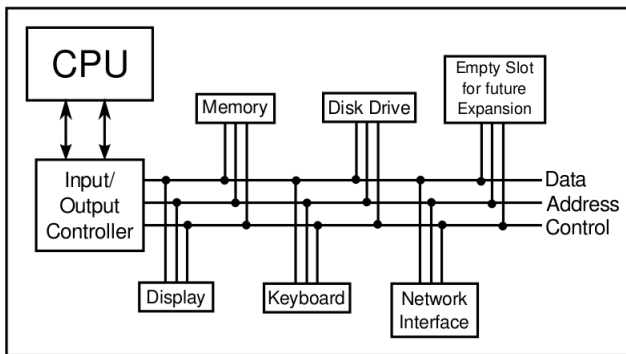
*Mental landscape*



- CPU and Memory
- Fetch/Decode/Execute cycle
- Binary encoding and machine language

## Second zoom in

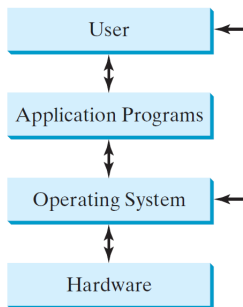
*Mental landscape*



- Devices, disks, monitor, keyboard
- Bus

# Big picture: Hardware/Software stack

*Mental landscape*



- ▶ Operating System (OS): a program that manages and controls a computer's activities
- ▶ allocates and assigns system resources
- ▶ schedules operations

# Programming languages

*Mental landscape*

Machine language:

- ▶ set of primitive instructions build into every computer
- ▶ instructions are in the form of binary code 1101101010011010
- ▶ programs are highly difficult to read and modify

# Programming languages

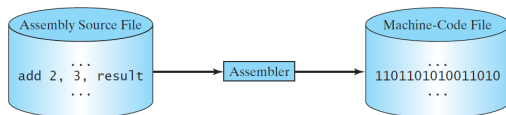
*Mental landscape*

Machine language:

- ▶ set of primitive instructions build into every computer
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- ▶ programs are highly difficult to read and modify

Assembly language:

- ▶ developed to make programming easy
- ▶ a program called assembler is used to convert assembly programs into machine programs
- ▶ e.g. to add two numbers *ADD R<sub>1</sub> R<sub>2</sub> R<sub>3</sub>*



# Compilers and interpreters

*Mental landscape*

High-level language:

- ▶ easy to learn and program
- ▶ provide useful abstractions to the programmer
- ▶ e.g. to compute the area of a circle with radius 5:  
 $area = 5 * 5 * 3.1415;$

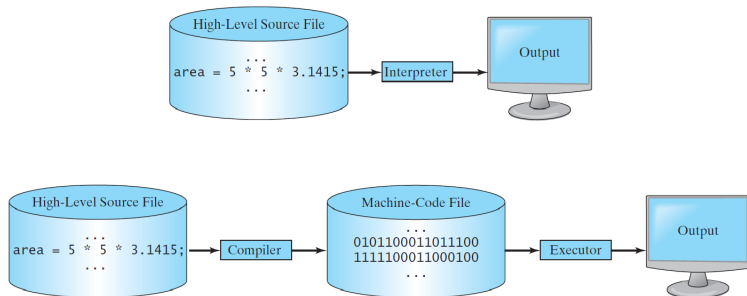
# Compilers and interpreters

*Mental landscape*

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Translating a source program into machine code for execution:



# Compilers and interpreters

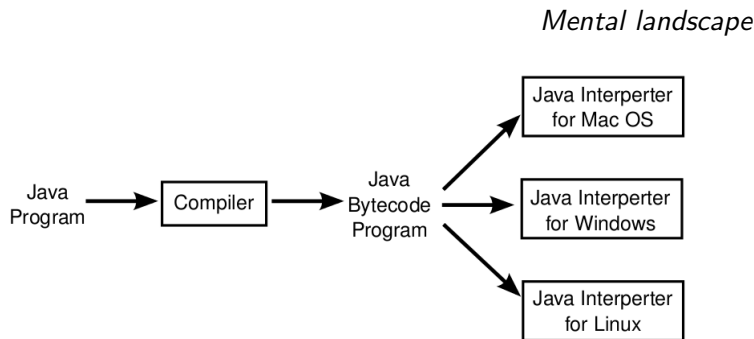
## *Mental landscape*

- ▶ Machine code: directly executed on CPU
- ▶ High-level code: most programs are written in JAVA, C, C++
- ▶ Compiler: Translates a program from one language to another, e.g. source code to machine code
- ▶ Interpreter: Reads one statement from the source code, translates it to machine code and executes it on a CPU

## Compilers vs Interpreters

- ▶ CPU-independence: interpreters allow to execute a program meant for one type of CPU on a completely different type of CPU
- ▶ Interpreter much smaller and easier to implement

# Java and JVM



- ▶ Java compiler: translates Java program into intermediate language (bytecode)
- ▶ Java Virtual Machine: machine that executes bytecode programs, an interpreter
- ▶ Java: widely used (Android), flexibility, security, architecture independence, ...

# Course Overview

# Course overview

## Course objectives:

- ▶ basics of programming language concepts
- ▶ basics of the object-oriented programming
- ▶ use and understand Application Programming Interfaces (APIs)
  - ▶ graphical user interfaces (GUIs)
  - ▶ database connectivity
- ▶ develop small software applications in Java using a modern development environment
- ▶ formulate and implement algorithms to solve elementary programming problems
- ▶ assess the comprehensibility of a program and adopt a professional attitude to software development

# Fundamental abstractions

## *Course Overview*

### Imperative programming:

- ▶ Data and instructions
- ▶ Variables, types and assignments
- ▶ Control structures and methods/subroutines

### Object-oriented programming

- ▶ Bottom-up vs top-down
- ▶ Classes and objects
- ▶ Information hiding and polymorphism
- ▶ Inheritance and GUIs

# A Taste of Java

*Introduction to Java*

The only way to learn a new programming language is by writing programs in it. The first program to write is the same for all languages: *Print the string:* Hello, World!

## *Introduction to Java*

The only way to learn a new programming language is by writing programs in it. The first program to write is the same for all languages: *Print the string:* Hello, World!

The problem is that even a simple program such as “Hello, World!” requires a certain amount of machinery to run in Java.

To simplify matters, you should use the files `Template.java` and the small `dit948` library available from the course home page.

Ask the supervisors to help you use these.

## “Hello, World!” in Java, beginner style

We begin by opening a new file, appropriately entitled HelloWorld.java.

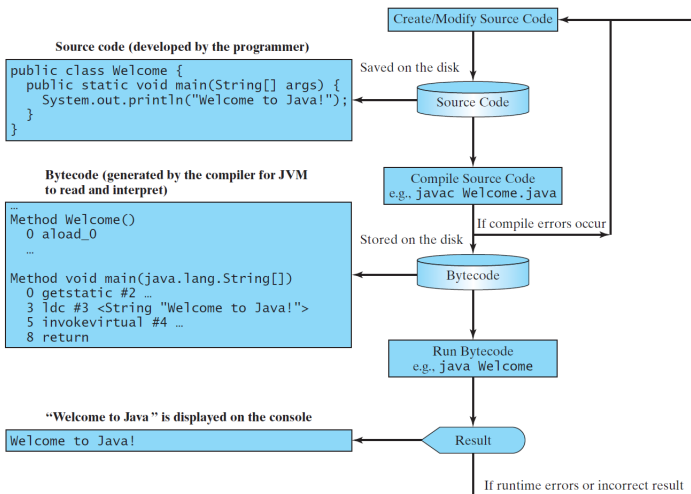
We then copy the contents of the file `Template.java` in the new file and make the appropriate changes. In this case, we uncomment the line `// import static dit948.SimpleIO.*;` since we want to do some printing and change the word `Template` to `HelloWorld`.

We then enter the instructions to do the printing inside the curly braces that delimit the *body* of the main function.

The final result

# Create, compile and execute

## Workflow



## *Exercises*

- ▶ Read Chapter 1 and 2 of *Introduction to Java Programming, Comprehensive Version*, by Daniel Liang
- ▶ Install Eclipse and JDK 1.8 on your computer, and make sure you can compile and run the “Hello, World!” program