ATEA 2013 Conference

International mobility for enhanced education quality

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Re-imagining Higher Education in a Global Context







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Challenges

- Institutional support at home
- Tradition
- Teaching qualifications do not really count

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Important factors for the positive impact of exchanges

- Focus on institutions, not only individuals
- Institutional analysis
- Strategies for internationalization based on reality
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1 Influence the teacher's own practice, inspiring other teachers 2. All teachers became leaders of education 3. As leaders the teachers could spread ideas and practices even better



AIEA Examples of effect 1

- 1-hour lectures instead of 2-hours (Viggo)
- Teachers help students choosing elective courses and subject specialization (Viggo)
- Lecturing combined with practice at computers (Katarina)
- Co-teaching (Ninni)

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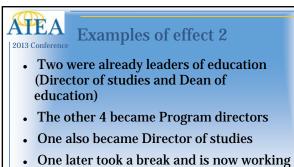
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All teachers became leaders of education after returning

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- at Spotify
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ATEA More examples of effect 3

- Planning of a *Liberal Technology* program with much more electiveness than usual at KTH (Ninni)
- The main focus should be on education, introduce a pedagogical ladder of qualifications (Olle)

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ATEA Conclusions

- 1. Send good teachers abroad to study the education at a good university/college
- 2. When they return they will have become inspired to make changes
- 3. And will be ready to take a position as leader of education
- 4. Which will make the impact of their ideas much greater

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