#### **DD2380 PROJECT OPPOSITION REPORT**

This document is adapted from the opposition for Master's thesis written by Kerstin Frenckner. The original version can be downloaded from <a href="http://www.nada.kth.se/utbildning/grukth/exjobb/datalogi/opposition/index.html.en">http://www.nada.kth.se/utbildning/grukth/exjobb/datalogi/opposition/index.html.en</a>

## Your duties as an opponent

- Critically review the report in question
- Pay particular attention to the problem approach, the methodology chosen and to the interpretation/evaluation of results
- Make annotations on the report of clerical errors, other minor errors, incomprehensible or ambiguous text
- Complete this Opponent Record up to the comments on presentation before the presentation. You can use a computer (very much preferrable) or black ink by hand (must be readable!).
- At the presentation have 2 copies of the document to be handed over to the lecturer, one for him/ her and one for the group you oppose so that they get feedback from you. The comments on the presentation only need to be provided on one of the copies (as it is completed after the presentation and cannot be prepared in advance)
- Orally present your general opinion of and comments on the work, report and presentation after the other group's presentation
- Put questions to the author's of the report following their presentation: you may put forward the questions set down in the Opponent Record, or some of these questions, but it is also reasonable to expect the presentation to generate new questions.
- Complete the comments on the presentation after the presentation and hand in to the lecturer in connection with the presentation. You will be given a few minutes after the presentation to confer within the group about what to write there.
- Give the annotated report to the lecturer at the conclusion of the seminar. This will be passed on to the other group along with comment from the lecturer.
- Give personal, written comments on the verbal presentation held following the project you are opposing.

Attempt to answer the questions in the Opponent Record in relative detail. Answers such as **Yes** and **Good** are insufficient.

# **OPPONENT RECORD**

Report compiled by:
Opponents:
Did the abstract provide an adequate summary of the report?
To what degree did the author justify his/her choice of method of tackling the problem?
Did the author discuss the extent to which the prerequisites for the application of such a method are fulfilled?
Is the method adequately described?
Has the author set out his/her results clearly and concisely?

Do you consider the groups conclusions to be credible?
Do you feel that the group used knowledge from the course to solve the problem?
Which sections of the report were difficult to understand?
Other comments on the report and its structure.
What is your concluding assessment of the report?
What are the stronger features of the work/report?

#### Performance evaluation

Evaluation of the performance on boards

Boards	Performance
1-50	
51-70	
71-90	
91-110	
111-130	

### Conceptual boards (131-136): What are the difficulties with the different boards

Board	Difficulty	Agent solves it?
131		
132		
133		
134		
135		
136		

Suggested improvements (how to address problems above)

#### **Concluding remarks**

### **Questions to author:**

1

2

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6

Mark most appropriate grade for the report (in your opinion):

0	1	2	3

Mark most appropriate grade for the work (in your opinion):

F	E	1	)	(	C	F	3	A	4
0	1	2	3	4	5	6	7	8	9

# **COMMENTS ON PRESENTATION**

(these written comments are to be handed over to the lecturer at the end of the session)
Presenting group:
Opposing group:
Introduction
<u>Presentation of achievements</u>
Conclusion
Did you hear what they said? Did they use the voice in way to avoid you falling asleep?
Commitment and contact with the audience
Use of overheads/slides
Overall assessment:
Mark most appropriate grade for the presentation (in your opinion):