MSC

DD2442 Proof Complexity Course Poll September 14

Please circle your answers (and please try to give integral scores).

1. What do you think about the material in lectures 1-4 (i.e., everything up to today)? 5 = very interesting; 4 = fairly interesting; 3 = neutral; 2 = not very interesting; 1 = not at all interesting.							
1	2	3	1441	5 111			
2. What do you think about the quality of the presentation in lectures 1-4? 5 = very good; 4 = fairly good; 3 = OK/neutral; 2= fairly bad; 1 = very bad.							
1	2	3	1111	41 5 14 5			
3. What do you think about the speed of the lectures 1-4? 5 = much too fast; 4 = a bit too fast; 3 = about right; 2 = a bit too slow; 1 = much too slow.							
1	2	1113	14	5			
4. Do you think we should have office/tutorial hours 1-2 hours per week? This would be an opportunity to meet instructors/assistants and ask follow-up questions about what was covered in class? 5 = yes, this is most definitely needed; 4 = yes, this would be fairly good; 3 = undecided/neutral; 2 = inclined to think this is perhaps not needed; 1 = no, this is not needed at all.							
• •	_	ourse so far? 5 = clearly anewhat below expectation	•				
1	2	141	4	5 //			
6. What do you think about the level of difficulty of the problems on the first problem set? 5 = much too hard; 4 = a bit too hard; 3 = about right; 2 = a bit too easy; 1 = much too easy.							
1	2	14411	4	5			
7. What do you think about that we tend to run over 5-10 min on the first half of the lecture and only get a 10 min break? 5 = very good; 4 = fairly good; 3 = OK/neutral; 2 = fairly bad; 1 = very bad.							
1	2	3	4	5			
8. I am a] = =			
Master's or Bachelor's student PhD student or PhD							
9. Any other comments or questions? (Please continue on the back if you need additional space.)							

PhD

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Please circle your answers (and please try to give integral scores).

•		•	teresting; 1 = not at all ir	•		
1	2	3	4	11 5		
2. What do you think good; 3 = OK/neutra	-	•	in lectures 1-4? 5 = very	good; 4 = fairly		
1	2	3	4	11 .		
3. What do you think 3 = about right; 2 = a			5 = much too fast; 4 = a b	it too fast;		
1	2	3	4	5		
4. Do you think we should have office/tutorial hours 1-2 hours per week? This would be an opportunity to meet instructors/assistants and ask follow-up questions about what was covered in class? 5 = yes, this is most definitely needed; 4 = yes, this would be fairly good; 3 = undecided/neutral; 2 = inclined to think this is perhaps not needed; 1 = no, this is not needed at all.						
1	2	3	4	5		
5. What is your personal rating of the course so far? 5 = clearly above expectations; 4 = somewhat above expectations; 3 = neutral; 2 = somewhat below expectations; 1 = clearly below expectations.						
1	2	3	111	5		
6. What do you think about the level of difficulty of the problems on the first problem set? 5 = much too hard; 4 = a bit too hard; 3 = about right; 2 = a bit too easy; 1 = much too easy.						
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Master's or E	Bachelor's student		PhD student or PhD			
9. Any other comments or questions? (Please continue on the back if you need additional space.)						

Sep 14 MSc I had high expectations Questin S: Question 6 I have not looked at all Have not looked Still somewhat undecided whether I'll summe the course. Usually I feel like I don't understand enough to ask questions, Will use pact I to evaluate. I Haven't had sine to attempt problem set get Gave it a 3 for individed For question 5 I wasn't sure what to expect going in, so b gave a neutral 3. Would personally appreciate more committee examples.