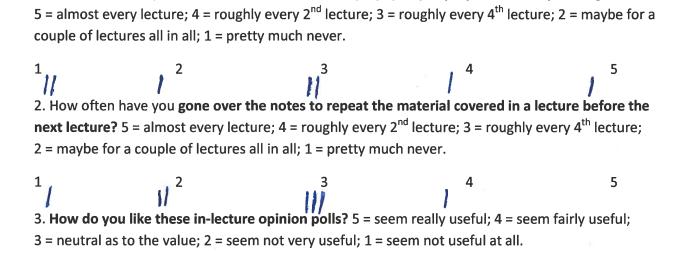
MSc

DD2442 Proof Complexity Course Poll December 7

Please circle your answers.



1. How often have you read new material in notes (or papers) to prepare for an upcoming lecture?

4. Looking back at this course, what are some **good aspects that you think should stay the same for the next course offering?** (Note that the next seminar course will be about some other topic, though, so try to focus on aspects not specific to proof complexity.) Please continue on the back if needed.

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5. Looking back at this course, what are some less good aspects that you would like to see changed regarding how this course is organized? (Like less polls, perhaps? ;-)) How would you suggest to change things? (Again, please try to focus on non-proof-complexity-specific aspects.) Please continue on the back if needed.

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6. I am a

Master's or Bachelor's student

PhD student or PhD

5

Dec 7 T MSc comments (4.) Good aspects that should stay the same I'm savisfied by the problem sets and obe scribing tacks Scribing was useful to force myself to better understand the endject. Dorng simples versions of results first. It seems that a lot of work hoppins behind the scenes to dean appand simplify research papers. Thanks! Siribing helped me understand the lectures I wrote or reviewed. Recepping briefly what happened last time 5-10 minutes of this is plenty SEENEXT PAGE 50) Less good aspects there you would like to see dranged I'm sure that the idea belind peer-review and Piazza discussions accompanying that is good and I believe it could be great. But somehow in practice it's not that useful. Polls don't herot. Problem sees could be smaller but more of Mem. With shorter deadlines, too. Use altempted proofs as mothatim. When gring a complicand definition with lots of parameters, giving a long exposion on her the hoursin will go is fire confusing. Sovethis time to spend reflecting on a proof SOENEXT PAGE FOR CONTINUATION

(4) Good aspects Overall, I think the combination of scribily and problem sers with peer reviewry was an escellent way of studying the material, and also learning to commimmente marli. Genically havel real meets Interaction with students, listening to our feedback during the course. Reviewing solutions for bonus points 5) Aspects to dange 000 In that vein, potrages some parameters can be left out the first time through (Acoully, you did olis sometimes, like with the k-Hamming weight monotone circuit.) Don't redefine things so much. I shink we saw Resolution, Frege, PHP, and sorry implication defined several omes each. Piazza discussions have great potentials Ithinks but maybe we need to encourage strong strelents to also participale in the discussion of the easier problems? Be more storet about staying on time regarding lectures is Maybe lover the difficulty of problem sees a little.