BSc/MSc

## DD2445 Complexity Theory Course Poll October 9

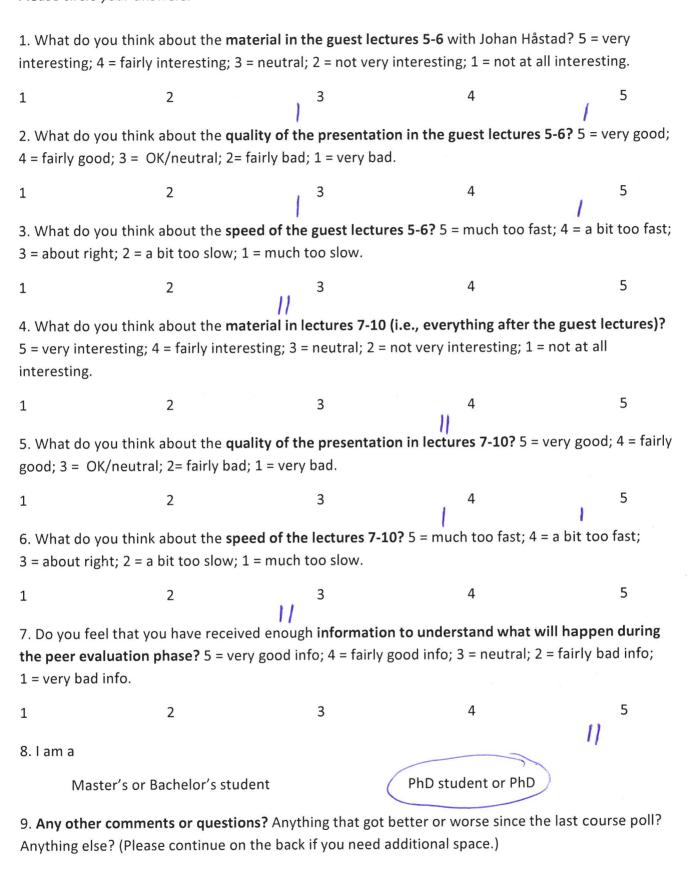
Please circle your answers.

•		-	ctures 5-6 with Johan Hary interesting; 1 = not at		
1	2	3	<b>U</b> HT 4	5 11	
-		uality of the presentar = fairly bad; 1 = very ba	tion in the guest lecture	s <b>5-6?</b> 5 = very good;	
1	2	3 11//	1) 4	5	
		peed of the guest lecture 1 = much too slow.	ures 5-6? 5 = much too f	ast; 4 = a bit too fast;	
1	2	HH <sup>3</sup> 1	4	5	
		aterial in lectures 7-1	<b>0 (i.e., everything after</b> = not very interesting; 1		
1	2	3	4	5	
	think about the <b>q</b> ueutral; 2= fairly ba			= very good; 4 = fairly	
1	2	3	4	5	
		peed of the lectures 7- 1 = much too slow.	<b>10?</b> 5 = much too fast; 4	l = a bit too fast;	
1	2	3	4	5	
•	ation phase? 5 = ve	100	on to understand what good info; 3 = neutral;		
1	2	3	4	5	
8. I am a		/	1//	1111	
Master's or Bachelor's student			PhD student or PhD		
9. Any other co	mments or questi	ons? Anything that go	t better or worse since t	he last course poll?	

9. **Any other comments or questions?** Anything that got better or worse since the last course poll? Anything else? (Please continue on the back if you need additional space.)

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Please circle your answers.



## **BSc and MSc student comments**

Guest lecture: first lecture really interesting, second lecture too special and it is hard to follow proofs using probabilities without understanding why we can use it (i.e. probability >> 50% is not mathematically proven even if we get 100% as  $n \rightarrow \infty$ ??)

Good that lecture notes are handed out beforehand on lectures.

I really like that you've started handing out lecture notes, very helpful!

Most fun course so far ©

We have to use LaTeX, why do you use (bad) handwriting for the notes? Your lectures have pretty varying quality (today was good, others were bad) The extra value of the lectures are the explanations. If you skip them too often ("... read that in Arora-Barak ..."), you make yourself unnecessary.

## PhD student comments

None.