

MSc

1. What do you think about the **material in the lectures during period 2 so far**? 5 = very interesting; 4 = fairly interesting; 3 = neutral; 2 = not very interesting; 1 = not at all interesting.

2. What do you think about the **quality of the presentation** in the lectures during period 2 so far?
5 = very good; 4 = fairly good; 3 = OK/neutral; 2= fairly bad; 1 = very bad.

3. What do you think about the **speed of the lectures during period 2 so far**? 5 = much too fast; 4 = a bit too fast; 3 = about right; 2 = a bit too slow; 1 = much too slow.

4. What do you think about the **level of difficulty of the problems on the problem set 2**? 5 = much too hard; 4 = a bit too hard; 3 = about right; 2 = a bit too easy; 1 = much too easy.

5. What do you think about the **peer evaluation of pset 2**? Was this a useful exercise for you?
5 = very useful; 4 = fairly useful; 3 = neutral as to the value; 2 = not very useful; 1 = not useful at all.

6. What do you think about the **peer discussion phase for pset 2**? Was this a useful activity for you?
5 = very useful; 4 = fairly useful; 3 = neutral as to the value; 2 = not very useful; 1 =not useful at all.

7. Do you have any **comments, criticisms or suggestions for improvement regarding the overall peer evaluation and discussion process?** (Please continue on the back if you want additional space.)

Master's or Bachelor's student

9. **Any other comments or questions?** Anything that got better or worse since the last course poll? Anything else? (Please continue on the back if you need additional space.)

BSc and MSc student comments (one student per paragraph)

[Regarding the value of the peer discussion phase:] Not used.

7. Do you have any comments, criticisms or suggestions for improvement regarding the overall peer evaluation and discussion process?

As before, the discussion is good, but I am not a big fan of grading fellow students.

Too time consuming with this strict peer evaluation.

No comments.

Quite bad that we did not get feedback (grading) on pset 1 before deadline on pset 2.

9. Any other comments or questions? Anything that got better or worse since the last course poll? Anything else?

No immediate changes I can think of.

Still too fast, too little details.

No comments.

Faster grading!

A bit too light on details during lectures.

Lecture notes really good. Lectures are a bit fast and hard to follow. But apart from that, good lectures.

The speed of lectures is still way to high. If you want to impress us with how much one can learn in CT, then it is maybe right, but it is not possible to fill in all the missing details on my own if I must read up on almost all proofs of the lecture. The course is very interesting, but too stressful and I don't think one can learn the course input sustainably at this overflow of topics. Maybe you should rethink once more, what is the greatest use to a student attending the course.

PhD student comments (one student per paragraph)

7. Do you have any comments, criticisms or suggestions for improvement regarding the overall peer evaluation and discussion process?

Works well, has been a bit stressful/lack of time between hand-ins.

Change settings, got a non-review (almost no comments) for PS1.

9. Any other comments or questions? Anything that got better or worse since the last course poll? Anything else?

PS: sets have too many problems (not too hard ones).