

MSC

DD2445 Complexity Theory Course Poll December 8

Please **circle** your answers.

1. What do you think about the **material in lectures 18-22** (property testing and PCPs)? 5 = very interesting; 4 = fairly interesting; 3 = neutral; 2 = not very interesting; 1 = not at all interesting.

1 2 3 4 5

2. What do you think about the **quality of the presentation in lectures 18-22**? 5 = very good; 4 = fairly good; 3 = OK/neutral; 2 = fairly bad; 1 = very bad.

1 2 3 4 5

3. What do you think about the **speed of lectures 18-22**? 5 = much too fast; 4 = a bit too fast; 3 = about right; 2 = a bit too slow; 1 = much too slow.

1 2 3 4 5

4. What do you think about the **level of difficulty of the problems on the problem set 3**? 5 = much too hard; 4 = a bit too hard; 3 = about right; 2 = a bit too easy; 1 = much too easy.

1 2 3 4 5

5. What do you think about the **number of problems on problem set 3**? 5 = far too many; 4 = a bit too many; 3 = about right; 2 = a bit too few; 1 = far too few.

1 2 3 4 5

6. What do you think about the **clarity of the grading of psets 1 and 2**? Do you feel that you understand how your problems were graded and why? 5 = very clear; 4 = fairly clear; 3 = OK/neutral; 2 = not so clear; 1 = not clear at all.

1 2 3 4 5

7. What do you think about the **stringency of the grading of psets 1 and 2**? Do you feel that you were graded harshly or leniently? 5 = far too harshly; 4 = a bit too harshly; 3 = about right level; 2 = a bit too leniently; 1 = far too leniently.

1 2 3 4 5

8. How do you like these in-lecture opinion polls? 5 = seem really useful; 4 = seem fairly useful; 3 = neutral as to the value; 2 = seem not very useful; 1 = seem not useful at all.

1 2 3 4 5

9. I am a

Master's or Bachelor's student

PhD student or PhD

10. **Any other comments or questions?** Anything that got better or worse since the last poll? Anything else? (Like less course polls, please? Do continue on the back if you need additional space.)

PhD

DD2445 Complexity Theory Course Poll December 8

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1. What do you think about the **material in lectures 18-22** (property testing and PCPs)? 5 = very interesting; 4 = fairly interesting; 3 = neutral; 2 = not very interesting; 1 = not at all interesting.

1 2 3 4 5

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1 2 3 4 5

3. What do you think about the **speed of lectures 18-22**? 5 = much too fast; 4 = a bit too fast; 3 = about right; 2 = a bit too slow; 1 = much too slow.

1 2 3 4 5

4. What do you think about the **level of difficulty of the problems on the problem set 3**? 5 = much too hard; 4 = a bit too hard; 3 = about right; 2 = a bit too easy; 1 = much too easy.

1 2 3 4 5

5. What do you think about the **number of problems on problem set 3**? 5 = far too many; 4 = a bit too many; 3 = about right; 2 = a bit too few; 1 = far too few.

1 2 3 4 5

6. What do you think about the **clarity of the grading of psets 1 and 2**? Do you feel that you understand how your problems were graded and why? 5 = very clear; 4 = fairly clear; 3 = OK/neutral; 2 = not so clear; 1 = not clear at all.

1 2 3 4 5

7. What do you think about the **stringency of the grading of psets 1 and 2**? Do you feel that you were graded harshly or leniently? 5 = far too harshly; 4 = a bit too harshly; 3 = about right level; 2 = a bit too leniently; 1 = far too leniently.

1 2 3 4 5

8. **How do you like these in-lecture opinion polls**? 5 = seem really useful; 4 = seem fairly useful; 3 = neutral as to the value; 2 = seem not very useful; 1 = seem not useful at all.

1 2 3 4 5

9. I am a

Master's or Bachelor's student

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BSc and MSc student comments (one student per paragraph)

[4. What do you think about the level of difficulty ... of problem set 3?]: 5 much too hard, but 3 if the grading wasn't so strict. Given the strict grading, it is hard to get details correct.

[5. What do you think about the number of problems on problem set 3?]: 5 far too many, but 3 if the grading wasn't so strict.

[7. What do you think about the clarity of the grading of psets 1 and 2?]: Improved a lot at PS2, so if I split, I'd give PS 1 = 1, PS 2 = 4-5.

[7. What do you think about the stringency of the grading of psets 1 and 2?]: Strict grading => I have to write so long solutions that I don't have time to answer all questions.

10. Any other comments or questions? Anything that got better or worse since the last poll? Anything else? (Like less course polls, please?)

Jakob seems to have slowed down a little, which is positive. Piazza posts about next lecture content and preparation material are great. They have appeared a bit too close to the lectures sometimes, though.

The lecture speed improved. It is not so useful to get reading instructions by midnight the night before a morning session. My time usage for psets: 20% solving problem, 30% fixing bugs and details, 50% writing, writing, writing...

You wrote about 11h/ week. [Referring to a Piazza comment about the expected average workload for a 7.5 hp course over slightly less than 2 periods. -JN] Only the PS's if you want a higher grade, need this time so 7.5 hp could be easily extended to 12 hp. ;)

PhD student comments (one student per paragraph)

[No comments.]