

## DD2445 Complexity Theory Course Poll November 14

Please circle your answers.

1. What do you think about the **material in the lectures on interactive proofs (IPs) and cryptography (lectures 14-16)**? 5 = very interesting; 4 = fairly interesting; 3 = neutral; 2 = not very interesting; 1 = not at all interesting.

1                      2                      3                      4                      5  
/                      //                      //                      //                      //

2. What do you think about the **quality of the presentation in the lectures on IPs and cryptography (lectures 14-16)**? 5 = very good; 4 = fairly good; 3 = OK/neutral; 2 = fairly bad; 1 = very bad.

1                      2                      3                      4                      5  
/                      /                      //                      //                      //

3. What do you think about the **speed of the lectures on IPs and cryptography (lectures 14-16)**? 5 = much too fast; 4 = a bit too fast; 3 = about right; 2 = a bit too slow; 1 = much too slow.

1                      2                      3                      4                      5  
/                      //                      //                      //                      //

4. What do you think about the **level of difficulty of the problems on problem set 2**? 5 = much too hard; 4 = a bit too hard; 3 = about right; 2 = a bit too easy; 1 = much too easy.

1                      2                      3                      4                      5  
//                      //                      //                      //                      //

5. What do you think about the **peer evaluations of psets 1 and 2** so far? Have these been useful exercises for you? 5 = very useful; 4 = fairly useful; 3 = neutral as to the value; 2 = not very useful; 1 = not useful at all.

1                      2                      3                      4                      5  
/                      //                      //                      //                      //

6. What do you think about the **peer discussion phases for psets 1 and 2** so far? Have these been useful activities for you? 5 = very useful; 4 = fairly useful; 3 = neutral as to the value; 2 = not very useful; 1 = not useful at all.

1                      2                      3                      4                      5  
/                      //                      //                      //                      //

7. Do you have any **comments, criticisms or suggestions for improvement regarding the overall peer evaluation and discussion process**? (Please continue on the back if you want additional space.)

8. I am a

Master's or Bachelor's student

PhD student or PhD

9. **Any other comments or questions**? Anything that got better or worse since the last course poll? Anything else? (Please continue on the back if you need additional space.)