DD2445 Complexity Theory Course Poll December 8

1. How often have you **read new material in the textbook or notes to prepare for an upcoming lecture?** 5 = almost every lecture; 4 = roughly every 2nd lecture; 3 = roughly every 4th lecture; 2 = maybe for a couple of lectures all in all; 1 = pretty much never.

1	2	3	4	5

2. How often have you **gone over the textbook or notes to repeat the material covered in a lecture before the next lecture?** 5 = almost every lecture; 4 = roughly every 2nd lecture; 3 = roughly every 4th lecture; 2 = maybe for a couple of lectures all in all; 1 = pretty much never.
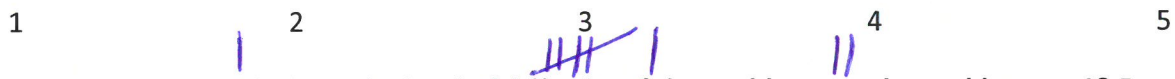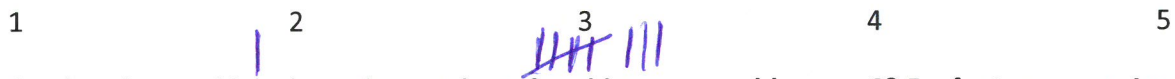
1	2	3	4	5

3. What do you think about the **clarity of the grading of psets 1 and 2?** Do you feel that you understand how your problems were graded and why? 5 = very clear; 4 = fairly clear; 3 = OK/neutral; 2 = not so clear; 1 = not clear at all.
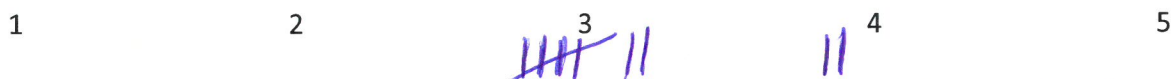
1	2	3	4	5
	⊬⊦			||		

4. What do you think about the **stringency of the grading of psets 1 and 2?** Do you feel that you were graded harshly or leniently? 5 = far too harshly; 4 = a bit too harshly; 3 = about right level; 2= a bit too leniently; 1 = far too leniently.

1	2	3	4	5
				⊬⊦		||	

5. What do you think about the **level of difficulty of the problems on the problem set 3?** 5 = much too hard; 4 = a bit too hard; 3 = about right; 2 = a bit too easy; 1 = much too easy.

1	2	3	4	5
				⊬⊦ |||		

6. What do you think about the **number of problems on problem set 3?** 5 = far too many; 4 = a bit too many; 3 = about right; 2 = a bit too few; 1 = far too few.

1	2	3	4	5
		⊬⊦ ||	||	

7. Looking back at this course, what are some **good aspects that you think should stay the same for the next course offering?** (Please continue on the back if needed.)

8. Looking back at this course, what are some **less good aspects that you would like to see changed regarding how this course is organized?** (Like less polls, perhaps? ;-)) How would you suggest to change things? (Please continue on the back if needed.)

9. I am a

Master's or Bachelor's student	PhD student or PhD
⊬⊦ |||		

BSc/MSc student comments

Break-down of grades for pset 2?
[Right, they have now been posted at Piazza -Jakob]

7. Looking back at this course, what are some good aspects that you think should stay the same for the next course offering?

The pset discussions on piazza were the most valuable (apart from learning the content). The amount of nitpicking fine details for proofs I posted really helped solidify the definitions and proof-writing in general.

Homework problems are very good. Thorough testing of key results by unpacking and altering them in problems. Excellent lectures. I like the content a lot too.

8. Looking back at this course, what are some less good aspects that you would like to see changed regarding how this course is organized? (Like less polls, perhaps? ;-)) How would you suggest to change things?

Towards the end of the course, a large portion of the lectures were spent reviewing what we did last time, and we seemed to run out of time too often. Maybe put more trust in the students to review the notes, and use the extra few minutes to finish/go more in depth at the end.

I would like exercises from the textbook associated with each lecture. Not hard ones, but ones that force you to understand definitions.

Less polls. Clearer grading standards. It's clear that standards are different *somehow* between easy and hard problems, but it is unclear or inconsistent. I know you can't "give away the answer (or hints) by saying what will be in the rubric, but I feel it should be somewhat possible to show what will lose points. Maybe example solutions to made-up problems. Handwritten notes are a bit of a struggle but with the book on hand it's no big deal.