

Section 3.1 Gaussian Elimination 14

**(b)** If  $a_{11}a_{22} - a_{12}a_{21} \neq 0$ , show that

$$A^{-1} = \frac{1}{a_{11}a_{22} - a_{12}a_{21}} \begin{bmatrix} a_{22} & -a_{12} \\ -a_{21} & a_{11} \end{bmatrix}.$$

- **15.** Let D be an  $n \times n$  diagonal matrix. Show that  $\det(D) = d_{11}d_{22}d_{33}\cdots d_{nn}$ .
- **16.** Let  $\alpha$  be a real number and let

$$A = \left[ \begin{array}{cc} \alpha & 4 \\ 1 & \alpha \end{array} \right] \quad \text{and} \quad B = \left[ \begin{array}{ccc} 2 & \alpha & 0 \\ -3 & -1 & 5 \\ 1 & 3 & \alpha \end{array} \right].$$

- (a) For what value(s) of  $\alpha$  is A singular?
- (b) For what value(s) of  $\alpha$  is B singular?

## 3.1 GAUSSIAN ELIMINATION

In this chapter we study techniques for the solution of systems of linear algebraic equations. The most general system of n linear equations in n unknowns can be written as

The  $a_{ij}$  and the  $b_i$  are known constants, and the  $x_i$  are the variables. This system can be expressed very compactly in matrix notation as  $A\mathbf{x} = \mathbf{b}$ , where A is the  $n \times n$  matrix

$$\begin{bmatrix} a_{11} & a_{12} & a_{13} & \cdot & \cdot & a_{1n} \\ a_{21} & a_{22} & a_{23} & \cdot & \cdot & a_{2n} \\ a_{31} & a_{32} & a_{33} & \cdot & \cdot & a_{3n} \\ \cdot & \cdot & & \cdot & \cdot \\ \cdot & \cdot & & \cdot & \cdot \\ a_{n1} & a_{n2} & a_{n3} & \cdot & \cdot & a_{nn} \end{bmatrix}$$

and **x** and **b** are the *n*-dimensional column vectors  $\begin{bmatrix} x_1 & x_2 & x_3 & \cdots & x_n \end{bmatrix}^T$  and  $\begin{bmatrix} b_1 & b_2 & b_3 & \cdots & b_n \end{bmatrix}^T$ , respectively. A is called the *coefficient matrix*, **x** the *solution vector* and **b** the *right-hand side vector* for the system.

We will focus on the solution technique known as Gaussian elimination with back substitution. After a review of the basic algorithm, several examples will be presented to demonstrate the technique. Finally, a detailed account of the number of operations required to compute the solution will be given, and a comparison with other possible solution strategies will be made.