Current Research in Proof Complexity: Lecture 1 Introduction, Course Overview, and Practicalities

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Monday October 24, 2011

- What is a proof?
- Which (logical) statements have efficient proofs?
- How can we find such proofs? (Can we?)
- What are good methods of reasoning about logical statements?
- What are natural notions of "efficiency" of proofs? (size, complexity, et cetera)
- How are these notions related?

Claim: 25957 is the product of two primes. True or false? What kind of proof would convince us?

• "I told you so. Just factor and check it yourself!" Not much of a proof.

• $25957 \equiv 1 \pmod{2}$ $25957 \equiv 0 \pmod{101}$ $25957 \equiv 1 \pmod{3}$ $25957 \equiv 1 \pmod{103}$ $25957 \equiv 2 \pmod{5}$ \vdots \vdots $25957 \equiv 0 \pmod{257}$ $25957 \equiv 19 \pmod{99}$ \vdots OK, but maybe even a bit of overkill.

• " $25957 = 101 \cdot 257$; check yourself that these are primes."

Key demand: A proof should be efficiently verifiable.

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Proof system for a language L (adapted from [Cook & Reckhow '79]):

Deterministic algorithm $P(x,\pi)$ that runs in time polynomial in |x| and $|\pi|$ such that

- for all $x \in L$ there is a string π (a proof) such that $P(x,\pi) = 1$,
- for all $x \notin L$ it holds for all strings π that $P(x, \pi) = 0$.

Think of P as "proof checker" Note that proof π can be very large compared to xOnly have to achieve polynomial time in $|x| + |\pi|$

Propositional proof system: proof system for the language TAUT of all valid propositional logic formulas (or tautologies)

Propositional Logic: Syntax

Set *Vars* of Boolean variables ranging over {0,1} (false and true) Logical connectives:

- negation ¬,
- conjunction \wedge ,
- disjunction \lor ,
- implication \rightarrow ,
- equivalence \leftrightarrow .

Set PROP of propositional logic formulas is smallest set X such that

• $x \in X$ for all propositional logic variables $x \in Vars$,

• if
$$F,G\in X$$
 then $ig(F\wedge Gig),ig(F\vee Gig),ig(F
ightarrow Gig),ig(F\leftrightarrow Gig)\in X$,

• if $F \in X$ then $(\neg F) \in X$.

Propositional Logic: Semantics

Let α denote a truth value assignment, i.e., $\alpha : Vars \mapsto \{0, 1\}$

Extend α from variables to formulas by:

•
$$\alpha(\neg F) = 1$$
 if $\alpha(F) = 0$
• $\alpha(F \lor G) = 1$ unless $\alpha(F) = \alpha(G) = 0$
• $\alpha(F \land G) = 1$ if $\alpha(F) = \alpha(G) = 1$
• $\alpha(F \to G) = 1$ unless $\alpha(F) = 1$ and $\alpha(G) = 0$
• $\alpha(F \leftrightarrow G) = 1$ if $\alpha(F) = \alpha(G)$

We say that F is

- satisfiable if there is an assignment α with $\alpha(F) = 1$
- valid or tautological if all assignments satisfy F
- falsifiable if there is an assignment α with $\alpha(F) = 0$
- unsatisfiable or contradictory if all assignments falsify F

Example Propositional Proof System

Example (Truth table)

p	q	r	$(p \land (q \lor r)) \leftrightarrow ((p \land q) \lor (p \land r))$
0	0	0	1
0	0	1	1
0	1	0	1
0	1	1	1
1	0	0	1
1	0	1	1
1	1	0	1
1	1	1	1

Certainly polynomial-time checkable measured in "proof" size Why does this not make us happy?

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Complexity cplx(P) of a proof system P:

Smallest $g : \mathbb{N} \mapsto \mathbb{N}$ such that $x \in L$ if and only if there is a proof π of size $|\pi| \leq g(|x|)$ such that $P(x, \pi) = 1$.

If a proof system is of polynomial complexity, it is said to be polynomially bounded or p-bounded.

Example (Truth table continued)

Truth table is a propositional proof system, but of exponential complexity!

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NP = co-NP if and only if there exists a polynomially bounded propositional proof system.

Proof.

NP *exactly* the set of languages with *p*-bounded proof systems

(⇒) TAUT ∈ co-NP since F is *not* a tautology iff $\neg F \in SAT$. If NP = co-NP, then TAUT ∈ NP has a p-bounded proof system by definition.

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Polynomial Simulation

The convential wisdom is that NP \neq co-NP Seems that proof of this is lightyears away (Would imply P \neq NP as a corollary)

Reason 1 for proof complexity: approach this distant goal by studying successively stronger proof systems and relating their strengths

Definition (*p*-simulation)

 P_1 polynomially simulates, or *p*-simulates, P_2 if there exists a polynomial-time computable function f such that for all $F \in \text{TAUT}$ it holds that $P_2(F, \pi) = 1$ iff $P_1(F, f(\pi)) = 1$.

Weak *p*-simulation: $cplx(P_1) = (cplx(P_2))^{\mathcal{O}(1)}$ but we do not know explicit translation function *f* from P_2 -proofs to P_1 -proofs

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Definition (*p*-equivalence)

Two propositional proof systems P_1 and P_2 are polynomially equivalent, or *p*-equivalent, if each proof system *p*-simulates the other.

If P_1 *p*-simulates P_2 but P_2 does not *p*-simulate P_1 , then P_1 is strictly stronger than P_2

Lots of results proven relating strength of different propositional proof systems

But not the focus of this course (although we will see a few examples)

A Fundamental Theoretical Problem...

The constructive version of the problem:

Problem

Given a propositional logic formula F, can we decide efficiently whether is it true no matter how we assign values to its variables?

TAUT: Fundamental problem in theoretical computer science ever since Stephen Cook's NP-completeness paper in 1971

(And significance realized much earlier — cf. Gödel's letter in 1956)

These days recognized as one of the main challenges for all of mathematics — one of the million dollar "Millennium Problems"

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... with Huge Practical Implications

- All known algorithms run in exponential time in worst case
- But enormous progress on applied computer programs last 10-15 years
- These so-called SAT solvers are routinely deployed to solve large-scale real-world problems with 100 000s or even 1 000 000s of variables
- Used in e.g. hardware verification, software testing, software package management, artificial intelligence, cryptography, bioinformatics, and more
- But we also know small example formulas with only hundreds of variables that trip up even state-of-the-art SAT solvers

Reason 2 for proof complexity: understand proof systems used for solving formulas occurring in "real-world applications"

- Study proof systems used by SAT solvers
- Model actual methods of reasoning used by SAT solvers as "refinements" (subsystems) of these systems
- Prove upper and lower bounds in these systems
- Try to explain or predict theoretically what happens in practice

This course:

- Focus on proof systems used for SAT solving (resolution, polynomial calculus, cutting planes)
- Maybe not too much "low-level modelling"

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Proof search algorithm A_P for propositional proof system P: Deterministic algorithm with

- input: formula F
- output: P-proof π of F or report that F is falsifiable

Definition (Automatizability)

P is automatizable if there exists a proof search algorithm A_P such that if $F \in \text{TAUT}$ then A_P on input F outputs a P-proof of F in time polynomial in the size of a smallest P-proof of F.

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Example (Truth table continued)

Truth table is (trivially) an automatizable propositional proof system. (But the proofs we find are of exponential size, so this is not very exciting.)

We want proof systems that are *both*

- strong (i.e., have short proofs for all tautologies) and
- automatizable (i.e., we can find these short proofs)

Seems that this is not possible (under reasonable complexity assumptions)

But can find proof search algorithms that work really well "in practice"

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Reason 3 for proof complexity: understand how deep / hard various mathematical truths are

- Look at logic encoding of various mathematical truths (e.g. combinatorial principles)
- Determine how strong proof systems are needed to provide efficient proofs
- Tells us how powerful mathematical tools are needed for establishing such statements

Fascinating area, but this course will not go into this at all

Any propositional logic formula F can be converted to formula F' in conjunctive normal form (CNF) such that

- F' only linearly larger than F
- F' unsatisfiable iff F tautology

Idea [Tseitin '68]:

- Introduce new variable x_G for each subformula $G \doteq H_1 \circ H_2$ in F, $\circ \in \{\land, \lor, \rightarrow, \leftrightarrow\}$
- Translate G to set of disjunctive clauses Cl(G) which enforces that truth value of x_G is computed correctly given x_{H_1} and x_{H_2}

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Sketch of Transformation

Two examples for \lor and \rightarrow (\land and \leftrightarrow are analogous):

$$G \equiv H_1 \lor H_2: \qquad Cl(G) := (\neg x_G \lor x_{H_1} \lor x_{H_2}) \\ \land (x_G \lor \neg x_{H_1}) \\ \land (x_G \lor \neg x_{H_2})$$

$$G \equiv H_1 \to H_2: \qquad Cl(G) := (\neg x_G \lor \neg x_{H_1} \lor x_{H_2}) \\ \land (x_G \lor x_{H_1}) \\ \land (x_G \lor \neg x_{H_2})$$

• Finally, add clause $\neg x_F$

Proof Systems for Refuting Unsatisfiable CNFs

- Easy to verify that constructed CNF formula F' is unsatisfiable iff F is a tautology
- So any sound and complete proof system which produces refutations of formulas in conjunctive normal form can be used as a propositional proof system
- From now on and for the rest of this course, we will discuss only such proof systems

Some Notation and Terminology

- Literal a: variable x or its negation \overline{x} (rather than $\neg x$)
- Let $\overline{\overline{x}} = x$
- Sometimes write $x^1 = x$ and $x^0 = \overline{x}$
- Clause C = a₁ ∨ ... ∨ a_k: set of literals At most k literals: k-clause
- CNF formula F = C₁ ∧ ... ∧ C_m: set of clauses k-CNF formula: CNF formula consisting of k-clauses
- *Vars*(·): set of variables in clause or formula *Lit*(·): set of literals in clause or formula
- *F* ⊨ *D*: semantical implication, α(*F*) true ⇒ α(*D*) true for all truth value assignments α
- $[n] = \{1, 2, \dots, n\}$

A proof system P is sequential if a proof π in P is a

- sequence of lines $\pi = \{L_1, \ldots, L_{\tau}\}$
- of some prescribed syntactic form (depending on the proof system in question)
- where each line is derived from previous lines by one of a finite set of allowed inference rules

(This will become clearer when we get some examples)

Complexity Measures (High-level Intuition)

View a proof as

- non-deterministic Turing machine computation,
- special read-only input tape from which the clauses of F (the axioms) can be downloaded
- working memory where all derivation steps are made

Interested in measuring

- size of proofs
- "complexity" of proofs

Size of a proof \approx time of the computation

(Space) Complexity \approx memory consumption of proof (how many things needed to remember simultaneously)

Definition (Derivation (Inspired by [Alekhnovich et al. '02]))

A \mathcal{P} -configuration \mathbb{D} is a set of lines $\{L_i\}$ (of correct syntactic form for \mathcal{P})

A sequence of configurations $\{\mathbb{D}_0, \ldots, \mathbb{D}_{\tau}\}\$ is a a \mathcal{P} -derivation from a CNF formula F if $\mathbb{D} = \emptyset$ and for all $t \in [\tau]$, the set \mathbb{D}_t is obtained from \mathbb{D}_{t-1} by one of the following derivation steps:

Axiom Download $\mathbb{D}_t = \mathbb{D}_{t-1} \cup \{L_C\}$, where L_C is the encoding of a clause $C \in F$ (an axiom clause)

Inference $\mathbb{D}_t = \mathbb{D}_{t-1} \cup \{L\}$ for L inferred by one of the inference rules for \mathcal{P} from $L_1, \ldots, L_m \in \mathbb{D}_{t-1}$

Erasure $\mathbb{D}_t = \mathbb{D}_{t-1} \setminus \{L\}$ for some $L \in \mathbb{D}_{t-1}$

Formal Definition of Sequential Proof (2/2)

Definition (Refutation)

A \mathcal{P} -refutation $\pi: F \vdash \bot$ of a CNF formula F is

- a derivation $\pi = \{\mathbb{D}_0, \dots, \mathbb{D}_\tau\}$ such that
- $\mathbb{D}_0 = \emptyset$ and

• $\bot \in \mathbb{D}_{ au}$, where \bot denotes (explicit) contradiction

Definition (Tree-like refutation)

If every line L in a refutation is used at most once before being erased (though it can possibly be rederived later), the refutation is tree-like

Looking at DAG G_{π} with lines in π as vertices and edges from the assumptions to the consequence for inferences, G_{π} will be a tree

Length and Space (Generic Definitions)

Definition (Length)

Length $L(\pi)$ of refutation $\pi = \#$ derivation steps ($\approx \#$ lines counted with repetitions)

Length of refuting F in \mathcal{P} $L_{\mathcal{P}}(F \vdash \bot) = \text{minimal length of any refutation}$

Definition (Space)

```
Space Sp(\pi) of refutation \pi = "size" of largest configuration in \pi
```

```
Space of refuting F in \mathcal{P}
Sp_{\mathcal{P}}(F \vdash \bot) = minimal space of any refutation
```

These definitions to be made more precise for specific proof systems

Resolution [Blake '37]

Lines in refutation are disjunctive clauses

Just one inference rule, the resolution rule:

 $\frac{B \lor x \quad C \lor \overline{x}}{B \lor C}$

 $B \lor C$ is the resolvent of $B \lor x$ and $C \lor \overline{x}$

Observation

If F is a satisfiable CNF formula and D is derived from clauses $C_1, C_2 \in F$ by the resolution rule, then $F \wedge D$ is satisfiable.

Prove F unsatisfiable by deriving the unsatisfiable empty clause \perp (the clause with no literals) from F by resolution

Resolution is sound and implicationally complete.

Sound If there is a resolution derivation $\pi: F \vdash A$ then $F \vDash A$ Complete If $F \vDash A$ then there is a resolution derivation $\pi: F \vdash A'$ for some $A' \subseteq A$.

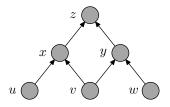
In particular:

F is unsatisfiable $\Leftrightarrow \exists$ resolution refutation of F

Resolution as a Sequential Proof System

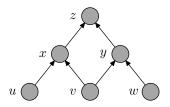
- Goal: Refute given CNF formula (i.e., prove it is unsatisfiable)
- Proof system operates with disjunctive clauses
- Proof/refutation is "presented on blackboard"
- Derivation steps:
 - Write down clauses of CNF formula being refuted (axiom clauses)
 - Infer new clauses by resolution rule
 - Erase clauses that are not currently needed (to save space on blackboard)
- $\bullet\,$ Refutation ends when empty clause \perp is derived

1. u2. v3. w4. $\overline{u} \lor \overline{v} \lor x$ 5. $\overline{v} \lor \overline{w} \lor y$ 6. $\overline{x} \lor \overline{y} \lor z$ 7. \overline{z}



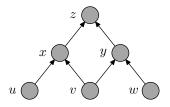
- source vertices true
- truth propagates upwards
- but sink vertex is false

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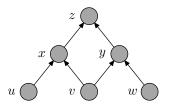
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1.	u
2.	v
3.	w
4.	$\overline{u} \vee \overline{v} \vee x$
5.	$\overline{v} \vee \overline{w} \vee y$
6.	$\overline{x} \vee \overline{y} \vee z$
7.	\overline{z}

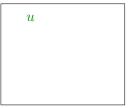
Blackboard bookkeeping	
total $\#$ clauses on board	0
max # lines on board	0
$\max \#$ literals on board	0

Can download axioms, erase used clauses or infer new clauses by resolution rule $\frac{B \lor x \quad C \lor \overline{x}}{B \lor C}$

(but only from clauses currently on the board!)



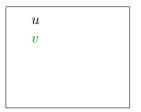
Blackboard bookkeeping	
total $\#$ clauses on board	1
max # lines on board	1
max # literals on board	1



Download axiom 1: u



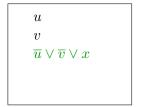
Blackboard bookkeeping	
total $\#$ clauses on board	2
max # lines on board	2
$\max \#$ literals on board	2



Download axiom 1: *u* Download axiom 2: *v*



Blackboard bookkeeping	
total $\#$ clauses on board	3
max # lines on board	3
max # literals on board	5



Download axiom 1: uDownload axiom 2: vDownload axiom 4: $\overline{u} \lor \overline{v} \lor x$



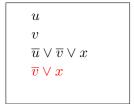
Blackboard bookkeeping	
total $\#$ clauses on board	3
max # lines on board	3
max # literals on board	5



Download axiom 1: uDownload axiom 2: vDownload axiom 4: $\overline{u} \lor \overline{v} \lor x$ Infer $\overline{v} \lor x$ from u and $\overline{u} \lor \overline{v} \lor x$



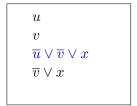
Blackboard bookkeeping	
total $\#$ clauses on board	4
max # lines on board	4
max # literals on board	7



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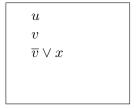
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Download axiom 2: vDownload axiom 4: $\overline{u} \lor \overline{v} \lor x$ Infer $\overline{v} \lor x$ from u and $\overline{u} \lor \overline{v} \lor x$ Erase the clause $\overline{u} \lor \overline{v} \lor x$



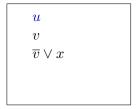
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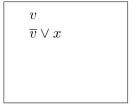
Blackboard bookkeeping	
total $\#$ clauses on board	4
max # lines on board	4
max # literals on board	7



Download axiom 4: $\overline{u} \lor \overline{v} \lor x$ Infer $\overline{v} \lor x$ from u and $\overline{u} \lor \overline{v} \lor x$ Erase the clause $\overline{u} \lor \overline{v} \lor x$ Erase the clause u



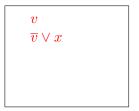
Blackboard bookkeeping	
total $\#$ clauses on board	4
max # lines on board	4
max # literals on board	7



Download axiom 4: $\overline{u} \lor \overline{v} \lor x$ Infer $\overline{v} \lor x$ from u and $\overline{u} \lor \overline{v} \lor x$ Erase the clause $\overline{u} \lor \overline{v} \lor x$ Erase the clause u



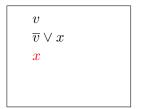
Blackboard bookkeeping	
total $\#$ clauses on board	4
max # lines on board	4
$\max \#$ literals on board	7



u and $\overline{u} \lor \overline{v} \lor x$ Erase the clause $\overline{u} \lor \overline{v} \lor x$ Erase the clause uInfer x from v and $\overline{v} \lor x$



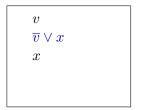
Blackboard bookkeeping	
total $\#$ clauses on board	5
max # lines on board	4
max # literals on board	7



u and $\overline{u} \lor \overline{v} \lor x$ Erase the clause $\overline{u} \lor \overline{v} \lor x$ Erase the clause uInfer x from v and $\overline{v} \lor x$



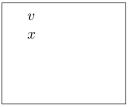
Blackboard bookkeeping	
total $\#$ clauses on board	5
max # lines on board	4
max # literals on board	7



Erase the clause $\overline{u} \lor \overline{v} \lor x$ Erase the clause uInfer x from v and $\overline{v} \lor x$ Erase the clause $\overline{v} \lor x$



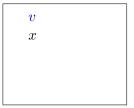
Blackboard bookkeeping	
total $\#$ clauses on board	5
max # lines on board	4
max # literals on board	7



Erase the clause $\overline{u} \lor \overline{v} \lor x$ Erase the clause uInfer x from v and $\overline{v} \lor x$ Erase the clause $\overline{v} \lor x$



Blackboard bookkeeping	
total $\#$ clauses on board	5
max # lines on board	4
max # literals on board	7



Erase the clause uInfer x from v and $\overline{v} \lor x$ Erase the clause $\overline{v} \lor x$ Erase the clause v



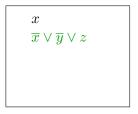
Blackboard bookkeeping	
total $\#$ clauses on board	5
max # lines on board	4
max # literals on board	7

x

Erase the clause uInfer x from v and $\overline{v} \lor x$ Erase the clause $\overline{v} \lor x$ Erase the clause v



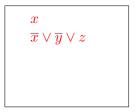
Blackboard bookkeeping	
total $\#$ clauses on board	6
max # lines on board	4
$\max \#$ literals on board	7



 $\begin{array}{ll} \mbox{Infer x from} \\ v \mbox{ and } \overline{v} \lor x \\ \mbox{Erase the clause } \overline{v} \lor x \\ \mbox{Erase the clause v} \\ \mbox{Download axiom 6: } \overline{x} \lor \overline{y} \lor z \end{array}$



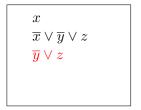
Blackboard bookkeeping	
total $\#$ clauses on board	6
max # lines on board	4
max # literals on board	7



Erase the clause $\overline{v} \lor x$ Erase the clause vDownload axiom 6: $\overline{x} \lor \overline{y} \lor z$ Infer $\overline{y} \lor z$ from x and $\overline{x} \lor \overline{y} \lor z$



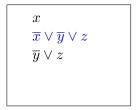
Blackboard bookkeeping	
total $\#$ clauses on board	7
max # lines on board	4
max # literals on board	7



Erase the clause $\overline{v} \lor x$ Erase the clause vDownload axiom 6: $\overline{x} \lor \overline{y} \lor z$ Infer $\overline{y} \lor z$ from x and $\overline{x} \lor \overline{y} \lor z$



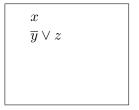
Blackboard bookkeeping	
total $\#$ clauses on board	7
max # lines on board	4
$\max \#$ literals on board	7



Erase the clause vDownload axiom 6: $\overline{x} \lor \overline{y} \lor z$ Infer $\overline{y} \lor z$ from x and $\overline{x} \lor \overline{y} \lor z$ Erase the clause $\overline{x} \lor \overline{y} \lor z$



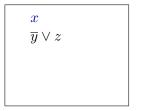
Blackboard bookkeeping	
total $\#$ clauses on board	7
max # lines on board	4
max # literals on board	7



Erase the clause vDownload axiom 6: $\overline{x} \lor \overline{y} \lor z$ Infer $\overline{y} \lor z$ from x and $\overline{x} \lor \overline{y} \lor z$ Erase the clause $\overline{x} \lor \overline{y} \lor z$



Blackboard bookkeeping	
total $\#$ clauses on board	7
max # lines on board	4
$\max \#$ literals on board	7



Download axiom 6: $\overline{x} \lor \overline{y} \lor z$ Infer $\overline{y} \lor z$ from x and $\overline{x} \lor \overline{y} \lor z$ Erase the clause $\overline{x} \lor \overline{y} \lor z$ Erase the clause x



Blackboard bookkeeping		
total $\#$ clauses on board	7	
max # lines on board	4	
max # literals on board	7	

$\overline{y} \lor z$		

Download axiom 6: $\overline{x} \vee \overline{y} \vee z$ Infer $\overline{y} \lor z$ from x and $\overline{x} \vee \overline{y} \vee z$ Erase the clause $\overline{x} \vee \overline{y} \vee z$ Erase the clause x



Blackboard bookkeeping		
total $\#$ clauses on board	8	
max # lines on board	4	
max # literals on board	7	

$$\frac{\overline{y} \lor z}{\overline{v} \lor \overline{w} \lor y}$$

 $\begin{array}{ll} \mbox{Infer } \overline{y} \lor z \mbox{ from} \\ x \mbox{ and } \overline{x} \lor \overline{y} \lor z \\ \mbox{Erase the clause } \overline{x} \lor \overline{y} \lor z \\ \mbox{Erase the clause } x \\ \mbox{Download axiom 5: } \overline{v} \lor \overline{w} \lor y \end{array}$



Blackboard bookkeeping		
total $\#$ clauses on board	8	
max # lines on board	4	
max # literals on board	7	

$ \overline{y} \lor z \\ \overline{v} \lor \overline{w} \lor y $	

Erase the clause $\overline{x} \vee \overline{y} \vee z$ Erase the clause xDownload axiom 5: $\overline{v} \vee \overline{w} \vee y$ Infer $\overline{v} \vee \overline{w} \vee z$ from $\overline{y} \vee z$ and $\overline{v} \vee \overline{w} \vee y$



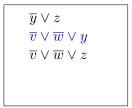
Blackboard bookkeeping	g
total $\#$ clauses on board	9
max # lines on board	4
max # literals on board	8



Erase the clause $\overline{x} \vee \overline{y} \vee z$ Erase the clause xDownload axiom 5: $\overline{v} \vee \overline{w} \vee y$ Infer $\overline{v} \vee \overline{w} \vee z$ from $\overline{y} \vee z$ and $\overline{v} \vee \overline{w} \vee y$



Blackboard bookkeeping	g
total $\#$ clauses on board	9
max # lines on board	4
max # literals on board	8



Erase the clause xDownload axiom 5: $\overline{v} \lor \overline{w} \lor y$ Infer $\overline{v} \lor \overline{w} \lor z$ from $\overline{y} \lor z$ and $\overline{v} \lor \overline{w} \lor y$ Erase the clause $\overline{v} \lor \overline{w} \lor y$



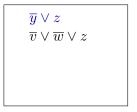
Blackboard bookkeeping	g
total $\#$ clauses on board	9
max # lines on board	4
max # literals on board	8

$$\frac{\overline{y} \lor z}{\overline{v} \lor \overline{w} \lor z}$$

Erase the clause xDownload axiom 5: $\overline{v} \lor \overline{w} \lor y$ Infer $\overline{v} \lor \overline{w} \lor z$ from $\overline{y} \lor z$ and $\overline{v} \lor \overline{w} \lor y$ Erase the clause $\overline{v} \lor \overline{w} \lor y$



Blackboard bookkeeping	g
total $\#$ clauses on board	9
max # lines on board	4
max # literals on board	8



Download axiom 5: $\overline{v} \lor \overline{w} \lor y$ Infer $\overline{v} \lor \overline{w} \lor z$ from $\overline{y} \lor z$ and $\overline{v} \lor \overline{w} \lor y$ Erase the clause $\overline{v} \lor \overline{w} \lor y$ Erase the clause $\overline{y} \lor z$



Blackboard bookkeeping	g
total $\#$ clauses on board	9
max # lines on board	4
max # literals on board	8

\overline{v} `	$\vee \overline{w}$	Vź	z	

Download axiom 5: $\overline{v} \lor \overline{w} \lor y$ Infer $\overline{v} \lor \overline{w} \lor z$ from $\overline{y} \lor z$ and $\overline{v} \lor \overline{w} \lor y$ Erase the clause $\overline{v} \lor \overline{w} \lor y$ Erase the clause $\overline{y} \lor z$



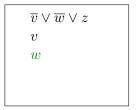
Blackboard bookkeeping	g
total $\#$ clauses on board	10
max # lines on board	4
max # literals on board	8

$$\overline{v} \vee \overline{w} \vee z$$
$$v$$

Infer $\overline{v} \lor \overline{w} \lor z$ from $\overline{y} \lor z$ and $\overline{v} \lor \overline{w} \lor y$ Erase the clause $\overline{v} \lor \overline{w} \lor y$ Erase the clause $\overline{y} \lor z$ Download axiom 2: v



Blackboard bookkeeping	g
total $\#$ clauses on board	11
max # lines on board	4
max # literals on board	8



 $\overline{y} \lor z$ and $\overline{v} \lor \overline{w} \lor y$ Erase the clause $\overline{v} \lor \overline{w} \lor y$ Erase the clause $\overline{y} \lor z$ Download axiom 2: vDownload axiom 3: w



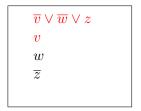
Blackboard bookkeeping	g
total $\#$ clauses on board	12
max # lines on board	4
max # literals on board	8

$\overline{v} \vee \overline{w} \vee z$	
v	
w	
\overline{z}	

Erase the clause $\overline{v} \lor \overline{w} \lor y$ Erase the clause $\overline{y} \lor z$ Download axiom 2: vDownload axiom 3: wDownload axiom 7: \overline{z}



Blackboard bookkeeping	g
total $\#$ clauses on board	12
max # lines on board	4
max # literals on board	8



Download axiom 2: vDownload axiom 3: wDownload axiom 7: \overline{z} Infer $\overline{w} \lor z$ from v and $\overline{v} \lor \overline{w} \lor z$

1.	u
2.	v
3.	w
4.	$\overline{u} \vee \overline{v} \vee x$
5.	$\overline{v} \vee \overline{w} \vee y$
6.	$\overline{x} \vee \overline{y} \vee z$
7.	\overline{z}

Blackboard bookkeeping	
total $\#$ clauses on board	13
max # lines on board	5
$\max \#$ literals on board	8

$\overline{v} \vee \overline{w} \vee z$	
v	
w	
\overline{z}	
$\overline{w} \lor z$	

Download axiom 2: vDownload axiom 3: wDownload axiom 7: \overline{z} Infer $\overline{w} \lor z$ from v and $\overline{v} \lor \overline{w} \lor z$

1.	u
2.	v
3.	w
4.	$\overline{u} \vee \overline{v} \vee x$
5.	$\overline{v} \vee \overline{w} \vee y$
6.	$\overline{x} \vee \overline{y} \vee z$
7.	\overline{z}

Blackboard bookkeeping	
total $\#$ clauses on board	13
max # lines on board	5
max # literals on board	8

$\overline{v} \vee \overline{w} \vee z$	
v	
w	
\overline{z}	
$\overline{w} \vee z$	

Download axiom 3: wDownload axiom 7: \overline{z} Infer $\overline{w} \lor z$ from v and $\overline{v} \lor \overline{w} \lor z$ Erase the clause v

1.	u
2.	v
3.	w
4.	$\overline{u} \vee \overline{v} \vee x$
5.	$\overline{v} \vee \overline{w} \vee y$
6.	$\overline{x} \vee \overline{y} \vee z$
7.	\overline{z}

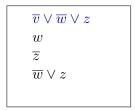
Blackboard bookkeeping	
total $\#$ clauses on board	13
max # lines on board	5
max # literals on board	8

$\overline{v} \vee \overline{w} \vee z$	2
w	
\overline{z}	
$\overline{w} \vee z$	

Download axiom 3: wDownload axiom 7: \overline{z} Infer $\overline{w} \lor z$ from v and $\overline{v} \lor \overline{w} \lor z$ Erase the clause v



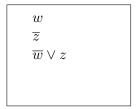
Blackboard bookkeeping	
total $\#$ clauses on board	13
max # lines on board	5
max # literals on board	8



 $\begin{array}{l} \text{Download axiom 7: } \overline{z} \\ \text{Infer } \overline{w} \lor z \text{ from} \\ v \text{ and } \overline{v} \lor \overline{w} \lor z \\ \text{Erase the clause } v \\ \text{Erase the clause } \overline{v} \lor \overline{w} \lor z \end{array}$



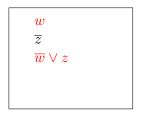
Blackboard bookkeeping	
total # clauses on board	13
max # lines on board	5
max # literals on board	8



 $\begin{array}{l} \text{Download axiom 7:} \ \overline{z}\\ \text{Infer } \overline{w} \lor z \ \text{from}\\ v \ \text{and} \ \overline{v} \lor \overline{w} \lor z\\ \text{Erase the clause } v\\ \text{Erase the clause } \overline{v} \lor \overline{w} \lor z \end{array}$



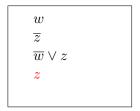
Blackboard bookkeeping	
total # clauses on board	13
max # lines on board	5
max # literals on board	8



 $v \text{ and } \overline{v} \lor \overline{w} \lor z$ Erase the clause vErase the clause $\overline{v} \lor \overline{w} \lor z$ Infer z from $w \text{ and } \overline{w} \lor z$



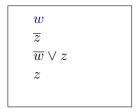
Blackboard bookkeeping	
total $\#$ clauses on board	14
max # lines on board	5
max # literals on board	8



v and $\overline{v} \lor \overline{w} \lor z$ Erase the clause vErase the clause $\overline{v} \lor \overline{w} \lor z$ Infer z from w and $\overline{w} \lor z$



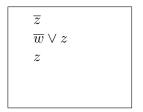
Blackboard bookkeeping	
total # clauses on board	14
max # lines on board	5
max # literals on board	8



Erase the clause vErase the clause $\overline{v} \lor \overline{w} \lor z$ Infer z from w and $\overline{w} \lor z$ Erase the clause w



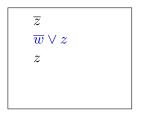
Blackboard bookkeeping	
total $\#$ clauses on board	14
max # lines on board	5
max # literals on board	8



Erase the clause vErase the clause $\overline{v} \lor \overline{w} \lor z$ Infer z from w and $\overline{w} \lor z$ Erase the clause w



Blackboard bookkeeping	
total $\#$ clauses on board	14
max # lines on board	5
max # literals on board	8



Erase the clause $\overline{v} \lor \overline{w} \lor z$ Infer z from w and $\overline{w} \lor z$ Erase the clause wErase the clause $\overline{w} \lor z$



Blackboard bookkeeping	
total $\#$ clauses on board	14
max # lines on board	5
max # literals on board	8



Erase the clause $\overline{v} \lor \overline{w} \lor z$ Infer z from w and $\overline{w} \lor z$ Erase the clause wErase the clause $\overline{w} \lor z$



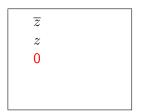
Blackboard bookkeeping	
total $\#$ clauses on board	14
max # lines on board	5
max # literals on board	8



w and $\overline{w} \lor z$ Erase the clause wErase the clause $\overline{w} \lor z$ Infer 0 from \overline{z} and z



Blackboard bookkeeping	
total $\#$ clauses on board	15
max # lines on board	5
max # literals on board	8



w and $\overline{w} \lor z$ Erase the clause wErase the clause $\overline{w} \lor z$ Infer 0 from \overline{z} and z

Length: Lower bound on time for proof search algorithmSpace: Lower bound on memory for proof search algorithm

Length

clauses written on blackboard counted with repetitions

Space



- Length: Lower bound on time for proof search algorithm
- Space: Lower bound on memory for proof search algorithm

Length

clauses written on blackboard counted with repetitions



- Length: Lower bound on time for proof search algorithm
- Space: Lower bound on memory for proof search algorithm

Length

clauses written on blackboard counted with repetitions

Space

$$egin{array}{ccc} x & & \ \overline{y} & ee z \ \overline{v} & ee \overline{w} & ee y \end{array} \ \end{array}$$



- Length: Lower bound on time for proof search algorithm
- Space: Lower bound on memory for proof search algorithm

Length

clauses written on blackboard counted with repetitions

Space

1.
$$x$$

2. $\overline{y} \lor z$
3. $\overline{v} \lor \overline{w} \lor y$

- Length: Lower bound on time for proof search algorithm
- Space: Lower bound on memory for proof search algorithm

Length

clauses written on blackboard counted with repetitions

Space

$$\begin{array}{c} x^{1} \\ \overline{y}^{2} \lor \ z^{3} \\ \overline{v}^{4} \lor \ \overline{w}^{5} \lor \ y^{6} \end{array}$$

Clause space:	3
Total space:	6

- Length: Lower bound on time for proof search algorithm
- Space: Lower bound on memory for proof search algorithm

Length

clauses written on blackboard counted with repetitions (in our example resolution refutation 15)

Space

Somewhat less straightforward — several ways of measuring

$$egin{array}{ccc} x & & \ \overline{y} & ee z \ \overline{v} & ee \overline{w} & ee y \end{array} \end{array}$$

Clause space:3(in our refutation 5)Total space:(in our refutation 8)

$k\mbox{-}\mathsf{DNF}$ Resolution

Family of proof systems $\mathcal{R}(k)$ parameterized by $k \in \mathbb{N}^+$ ($\mathcal{R}(1)$ is resolution)

Lines in k-DNF-resolution refutation are k-DNF formulas i.e., disjunctions of conjunctions (terms) of size $\leq k$

Inference rules as follows (where G, H denote k-DNF formulas, T, T' denote k-terms, and a_1, \ldots, a_k denote literals):

$$\begin{array}{l} k\text{-cut} \quad \frac{(a_1 \wedge \dots \wedge a_{k'}) \vee G \quad \overline{a}_1 \vee \dots \vee \overline{a}_{k'} \vee H}{G \vee H} \text{, } (k' \leq k) \\ \wedge \text{-introduction} \quad \frac{G \vee T}{G \vee (T \wedge T')} \text{, as long as } |T \cup T'| \leq k. \\ \wedge \text{-elimination} \quad \frac{G \vee T}{G \vee T'} \text{ for any } T' \subseteq T. \\ \text{Weakening} \quad \frac{G}{G \vee H} \text{ for any } k\text{-DNF formula } H. \end{array}$$

Length

derivation steps (\approx # k-DNF formulas counted with repetitions)

Formula space # k-DNF formulas in any configuration (Analogue of clause space)

Total space

Total # literals in configuration counted with repetitions

- Geometric proof system introduced by [Cook, Coullard & Turán '87]
- Translate clauses to linear inequalities for real variables in [0,1]
- For instance, $x \lor y \lor \overline{z}$ gets translated to $x + y + (1 z) \ge 1$, i.e., $x + y z \ge 0$
- Manipulate linear inequalities to derive contradiction $0 \ge 1$

Cutting Planes: Inference Rules

Lines in cutting planes (CP) refutation: are linear inequalities with integer coefficients.

Derivation rules:

A CP-refutation ends when the inequality $0 \ge 1$ has been derived

Length

derivation steps

Size

symbols needed to represent proof (coefficients can be huge)

Line space

Linear inequalities in any configuration
(Analogue of clause space)

Total space

Total # variables in configuration counted with repetitions $+ \log$ of coefficients

- Algrebraic system introduced by [Clegg, Edmonds & Impagliazzo '96] under the name of "Gröbner proof system"
- Clauses are interpreted as multilinear polynomial equations
- Here, natural to flip convention and think of 0 as true and 1 as false
- For instance, clause x ∨ y ∨ z̄ gets translated to xy(1 − z) = 0 or xy − xyz = 0
- Derive contradiction by showing that there is no common root for the polynomial equations corresponding to all the clauses

Polynomial Calculus: Inference Rules

Lines in polynomial calculus (PC) refutation: multivariate polynomial equations p = 0, where $p \in \mathbb{F}[x, y, z, ...]$ for some (fixed) field \mathbb{F} , typically finite

Customary to omit "= 0" and only write p

The derivation rules are as follows, where $\alpha, \beta \in \mathbb{F}$, $p, q \in \mathbb{F}[x, y, z, ...]$, and x is any variable:

Variable axioms $\frac{1}{x^2 - x}$ for all variables x (forcing 0/1-solutions) Linear combination $\frac{p}{\alpha p + \beta q}$ Multiplication $\frac{p}{xp}$

A PC-refutation ends when 1 has been derived (i.e., 1 = 0) (Note that multilinearity follows w.l.o.g. from $x^2 = x$ for all variables x) Can also (equivalently) consider a PC-refutation to be a calculation in the ideal generated by polynomials corresponding to clauses

Then a refutation concludes by proving that 1 is in this ideal, i.e., that the ideal is everything

Clearly implies that there is no common root

Less obvious: if there is no common root, then 1 is always in the ideal (requires some algebra)

Size

Total # monomials in the refutation counted with repetitions

Length

derivation steps (\approx # polynomial equations counted with repetitions)

(Monomial) space

Maximal # monomials in any configuration counted with repetitions (Again an analogue of clause space)

Total space

Total # variables in any configuration counted with repetitions

Main Focus of Course

Look at (k-DNF) resolution, cutting planes and polynomial calculus

- Relatively weak proof systems, so there is chance to understand them
- Also, because of this they can be (and are) used for SAT solving (as opposed to stronger systems)

Want to understand these systems and prove upper and lower bounds on

- length
- space
- length-space trade-offs

Use this understanding to say something about potential and limitations of SAT solving $% \left(\mathcal{A}_{n}^{\prime}\right) =\left(\mathcal{A}_{n}^{\prime}\right) \left(\mathcal{A}_{n$

Turns out that other measure are very helpful to increase understanding

- width for resolution
- degree for polynomial calculus

- Resolution (and k-DNF resolution): much known
- Polynomial calculus: some known
- Cutting planes: very poorly understood

Lots of good open questions for all three systems

Practicalities

- Official course code is DD3501 (FDD3501 for PhD students)
- Check out www.csc.kth.se/~jakobn/teaching/proofcplx11 regularly for info
- Note irregular schedule (due to travelling) and changing seminar rooms
- Aiming at a total of 10 + 10 lectures (autumn + spring)
- Examination: problem sets + possibly scribed lecture notes (to be decided jointly)
- Possibility to substitute a reading or research project for parts of the other requirements
- Office hours by appointment only (or whenever I am in the fika room)
- Course intended to be fun and interesting (and challenging) Need feed-back to make that happen — let me know what you think

- Decide on the lecture schedule for period 3 right away or wait?
- Scribing lecture notes or not?
- How much connections to actual, practical SAT solving do we want?
- Would we want SAT-related guest lectures even if they don't fit our regular schedule?
- Any other questions or concerns?